

**TIMELINE FOR THE TENTH CONFERENCE ON APPLIED LINGUISTICS AND THE SECOND ENGLISH LANGUAGE TEACHING AND TECHNOLOGY CONFERENCE**

**November 22 - 23, 2017**

**Banana Inn Bandung**

**DAY 1**

<b>WAKTU/ TIME</b>	<b>NAMA/NAME</b>	<b>JUDUL/TITLE</b>	<b>INSTITUSI/INSTITUTION</b>	<b>RUANG/ROOM- GEDUNG/BUILDING</b>
07.00- 08.00	<b>Registration</b>			Ballroom
08.00 - 08.30	<b>Opening</b>			Ballroom
<b>KEYNOTE SPEECH 1</b>				
08.30 - 09.30	Robert Chartrand	Technology Enhanced Language Learning: From Corpus Tools to CALL Applications	The Japan Association for Language Teaching	Ballroom
09.30 - 09.45	<b>Coffee Break</b>			Plaza of B'Leaf Café
09.45 - 10.30	<b>Poster Presentation*</b>			
<b>PARALLEL SESSION 1</b>				
10.35-11.35	Achmad Yudi Wahyudin	The Impact of Online Peer Feedback on EFL Students' Writing at Tertiary Level	Universitas Teknokrat Indonesia	Ballroom
	Annisa Astrid	Using Couched Peer Feedback Through Online Interaction: A case at a Writing Class of UIN Raden Fatah Palembang	UIN RADEN FATAH PALEMBANG	
	Nur Laili Indasari; Getari Adyagarini	Using Toondoo.Com as Digital Literacy Practice to Enhance Learners' Autonomy in Writing Skill	Universitas Negeri Surabaya	
	Asri Purnamasari	A Classroom-Based Assessment of EFL Academic Essay Writing Class - Who gets the benefits?	Edulight English, Indonesia Teaches Movement, UoE, USD	Mangosteen
	Fauzul Aufa	Exploring L2 Learner Interaction in Blended Collaborative Writing Activities	BINUS Jakarta	
	Gilang Mustika	Building Students' Creativity in Narrative Writing through Project Based Learning by using Big Book	Universitas Suryakencana	
	Irwandi Athaya	IMPROVING STUDENTS' WRITING SKILL THROUGH COMPUTER-BASED CONCEPT MIND MAPPING	Faculty of Teacher Training and Education of University of Muhammadiyah Mataram	Mango
	Iis Rodliyah	Improving EFL students' academic writing through scaffolding, self-correction, and peer review	Brawijaya University	
	Menik Winiharti	Strengthening the outlining process to improve EFL students' academic writing performance	Bina Nusantara University	
	Nina Setyaningsih	The Zine Project: Improving Students' Skill and Creativity in Writing in English	Universitas Dian Nuswantoro	Mandarin
Tiara Cita Maharani	Once upon a time: The essence of mind mapping within genre-based approach to enhance students' Writing ability.	Universitas Pendidikan Indonesia		

	Uli Agustina Gultom	Improving Writing Ability of English Department Students in Borneo Tarakan University through Project Based Learning	Universitas Borneo Tarakan	
	Zuhrufi Latifah	Process Writing and Storybird Web 2.0: An Action Research to Enhance Students' Writing Skill in Narrative Texts	Universitas Negeri Malang	Avocado
	Soni Tandiana	Digital Writing Tools: Teaching Argumentative Essays beyond the Traditional Frontiers	Siliwangi University	
	Elis Maolida	Using Instagram Photo Caption to Encourage Students to Write in English: Benefits and Obstacles	Suryakencana University	
	Hasan Zainnuri	Integrating Turnitin in teaching essay writing for tertiary education	Faculty of Teacher Training and Education, Sebelas Maret University	Papaya
	Evi Karlina Ambarwati	The Contribution of Plagiarism Detection Tool to Students' Academic Writing Behavior	Universitas Pendidikan Indonesia	
	Endang Darsih	Essay Writing: What Makes It Hard?	Universitas Kuningan	
	Nur Ijabah	Problems on Students' Narrative Writing: SFL Analysis and Pedagogical Implication	Universitas Pendidikan Indonesia	Paprika
	Rozi Setiawan	Analyzing students' problems in writing Narrative Text through SFL Perspectives	Universitas Pendidikan Indonesia	
	Dida Hidayat	Understanding Indonesian Secondary-Level Students' Procedure Texts Writing: An SFL-Approach Comparative Analysis to the Expert's Text	Universitas Pendidikan Indonesia	
	Honesty Yonanda Ayudhia	Teachers' Perception toward the Quality of Writing Assessment	Universitas Pendidikan Indonesia	Vanilla
	Naury Amilia Qisti	Using AWAIT Strategy for Orientation Phase of Narrative Texts Development: Genre-Based Approach	Universitas Pendidikan Indonesia	
	Hartono Hartono	The Attitude of Non-English Lecturers towards Writing Academic Papers in English	Sultan Agung Islamic University (UNISSULA)	
	Wahyu Sumarno	Edmodo Insertion to A Writing Course: A Classroom Action Research	Universitas Islam Darul 'Ulum	Tomato
	Westi Haryanti Utami	Media in EFL Classroom: Song VS. Picture	Universitas Pendidikan Indonesia	
	Agatha Lisa	Developing students' competence through short movie production; best practices		
	<b>PARALLEL SESSION 2</b>			
11.40 - 12.40	Diana Nur Fathimah	Literacy to Literacies: The Pedagogy of New Times	Monash University, Universitas Pendidikan Indonesia	Ballroom
	Elih Sutisna Yanto	Developing Literacy Skill through Direct and Explicit Comprehension Strategy Instruction (Desci) - An Action Research	Universitas Singaperbangsa	

Eneng Aisah	Increasing Literary Competence by LRRL		
Yessy Purnamasari	Students' Voices on the Use of Powtoon as a Tool to Optimize Their Skills in Designing Presentation	Universitas Suryakencana	
Endang Setyaningsih	Switching to postmodern teaching: Turning to critical literacy	Universitas Pendidikan Indonesia	Mangosteen
Agung Kusuma	Pedagogical stylistics towards literary awareness and critical perspective	UIN MAULANA MALIK IBRAHIM MALANG	
Nicke Moecharam	The Humor Visualized: A Classroom Instruction to Promote Students' Critical Literacy	Universitas Pendidikan Indonesia	
Kamaludin Yusra	Teacher Strategies in Integrating Attitude, Knowledge and Skills in K-13 English Lessons: a Case Study of Islamic Boarding Schools in Lombok	School of Education, Mataram University	Mango
Westi Haryanti Utami	EFL Teachers' Strategies in Choosing Coursebook	Universitas Pendidikan Indonesia	
Mobit	Teacher's strategies to intensify EFL learners' communicative competence in a communicative language teaching-based classroom	Universitas Singaperbangsa Karawang	
Bunga Ayu Wulandari	Evaluation of Language Learning Strategies Used by English Students of FKIP Universitas Jambi	Universitas Jambi	Mandarin
La Ode Nggawu	THE IMPLEMENTATION OF SCIENTIFIC APPROACH AS INNOVATION IN ENGLISH LEARNING	Halu Oleo University	
Abd Halim	How Instructors Conducted English Teaching as Foreign Language for the Learners with Visual Disability	Indonesian Linguistics Association (MLI)	
Friscilla Wulan Tersta	Explicit Correction in Scaffolding Students: A Case of Teaching Spoken English	Universitas Pendidikan Indonesia	Avocado
Yulia Hapsari	PRE SERVICE EFL TEACHERS' EFFICACY AND CAREER GOAL	Universitas Brawijaya	
Dwi Haryanti	LIKE MENTOR LIKE MENTEE: HOW THE PERCEPTION CORRELATES TO TEACHING PERFORMANCE	SMA Negeri 1 Cirebon	
Yogi Samsi	TEACHING CRITICAL DISCOURSE ANALYSIS THROUGH CORPUS BASED APPROACH IN ONE OF THE UNIVERSITY	University of Singperbangsa Karawang	Papaya
Suparto	Teaching English spacial idiomatic expressions to Indonesian students: A cognitive linguistics perspective	Universitas Gunadarma	
Agis Andriani	Education Fiasco: Discursive Strategies of School Zone System in Tempo	Universitas Pendidikan Indonesia	
Haryanto Atmowardoyo	The implementation of R & D in TEFL studies at the Doctorate Program of Universitas Negeri Makassar	Universitas Negeri Makassar	Paprika
Huzairin Djahri	DESIGNING PROJECT BASED- CONTENT LANGUAGE INTEGRATED LEARNING (CLIL) FOR EFL HIGHER EDUCATION INSTITUTIONS IN INDONESIA	Universitas Lampung	

	Nurul Hasanah Fajaria	Students Research Expo: Emerging Creativity, Assertiveness, and Challenge on ELT Innovation Course	Universitas Islam Asyafi'iyah	
	Ismi Ajeng Hurriyah; Latifatul Fajriyah	Reading to Learn in Improving Students' Way of Retelling Past Experiences	Universitas Pendidikan Indonesia	Vanilla
	Istiqlaliah Nurul Hidayati	INFILTRATING LOCAL CULTURES INTO STUDENTS' PRESENTATION TO BUILD STUDENTS' CULTURAL AWARENESS	Pakuan University	
	Syifa Zahro	Integrating Intercultural Communicative Competence toward English as a Foreign Language Classroom Activities	Islamic Univeristy of Darul Ulum Lamongan	
	Maria widayanti	Retelling Story Activity to Improve Students' Reading Comprehension	UNNES	Tomato
	Izef Damanik	Teachers' Perception and Attitude in Using Corrective Feedback Associated to Character Education	Universitas Pendidikan Indonesia	
	Mahmud Fasya	Stigma of Arabic Vocabulary of Campus Da'wah Activistsin Social Media	Universitas Pendidikan Indonesia	
12.40- 13.25	<b>LUNCH BREAK</b>			B'Leaf Café
13.30-14.30	<b>PLENARY SESSION 1</b>			Ballroom
	Helena I.R Agustien	Literacy Strategies in Text-Based Language Teaching	Universitas Negeri Semarang	
	<b>PLENARY SESSION 1</b>			Paprika
Emi Emilia	Literacy Program in Indonesian Context	Universitas Pendidikan Indonesia		
14.30 - 14.45	<b>Coffee Break</b>			Plaza of B'Leaf Café
	<b>PARALLEL SESSION 3</b>			
14.50 - 15.50	Roger Palmer	Workshp: Quizzes are a Hoot with a <i>Kahoot!</i>	Hirao School of Management, Konan University	Ballroom
	Wemmy Prayogo	Empowering Critical Reading in Foreign Language Classrooms	Sekolah Tinggi Teologi Bandung	Mangosteen
	Ni Kadek Heny Sayukti	A comparative study of rural and urban elementary school students' perceptions towards criteria of bilingual children storybook	Universitas Pendidikan Indonesia	
	Vardaning Kusumaningrum	Readability of Yayasan Literasi Anak Indonesia (YLAI) Books in Student III Grade Elementary School		
	Lingga Agustina Suganda	A Study on The Creative Social Emotional Learning English (CSELE) Model in Indonesian Context	Universitas Sriwijaya	Mango
	Muhamad Ikhsan Pratama	Does English debate promote the emergence of EFL students' fundamental critical thinking skill?: a case study in Indonesian context	UIN Sunan Gunung Djati Bandung	

Fauziah Dewi	Exploring EFL Students' Metacognitive Strategies in Speaking Class: An Indonesian Context	UIN Sunan Gunung Djati Bandung	
Ajeng Meidina Fadhillah	Embedding critical thinking through critical reading: teaching narrative text in junior high school.	UPI	Mandarin
Rommy D.B Rambet	The effect of dramatic activities on Indonesian EFL learners' motivation		
Harwintha Anjarningsih	Culture Load In ELT Textbooks for Senior High School in Indonesia	Universitas Indonesia	
Jimmy Sapetra	English only policy: A case study of English Foundation class	BINUS University	Avocado
Nia Kurniawati	Exploring The Practice of High Order Thinking Skills among English Teachers Across Generations in EFL Classroom: A Case Study in Senior High Schools in Cianjur	Suryakencana University	
Mia Febriana	INFUSING MULTIMODAL TEXT TO FOSTER EFL CLASSROOM DISCOURSE: TEACHERS' PERSPECTIVE	UNIVERSITAS SEBELAS MARET	
Totok Suhardijanto	Teaching machines to recognize idiomatic expressions: A comparative analysis of compound word recognition results between human and machine annotation	Universitas Indonesia	Papaya
Ikhwan Nurrahman	Exploring The Use of Authentic Materials to Provide Students with Real Life Experience: A Case Study in Indonesian Secondary School		
Imas Suparsih	Investigating Students Preference of Classroom Seating Arrangement in A Private Elementary School		
Siti Mutiara Sani	THE USE OF REFLECTIVE WRITING TO IMPROVE STUDENTS' WRITING AND CRITICAL THINKING SKILL	UIN SUNAN GUNUNG DJATI BANDUNG	Paprika
Yudi Juniardi	ESL Students' critical reading and their argumentative writing	sultan ageng tirtayasa university	
Maidhina Keisha Rahasya	Teaching good character in a narrative text through storytelling	UPI	
Hesti Wahyuni Anggraini None	An Analysis of Students' Writing on the Basis of Level of Writing Anxiety Level and Cross-Cultural Understanding of the Target Language	Universitas Sriwijaya	Vanilla
Fatyana Rachma Saputri	TEACHING STUDENTS TO WRITE RECOUNT TEXTS BY USING P-O-W-E-R TECHNIQUE	Universitas Pendidikan Indonesia	
Siti Aisyah Daila Fasha	Genre-Based Approach to Teaching Grammar	Universitas Pendidikan Indonesia	
Fatyana Rachma Saputri	THE ENGLISH CONTACT IN LEISURE ACTIVITIES OF INDONESIAN STUDENTS MAJORING IN ENGLISH AND THE IMPACT FOR TOEFL SCORES	Universitas Pendidikan Indonesia	Tomato
Ary Prihandoko	"I really don't know what to do": a reflective study of syllabus designs created by a zero experienced lecturer in Merauke district, Papua province, Indonesia.	Sebelas Maret University	

	Ardi Mulyana Haryadi	Sluicing Structure in Sundanese Sentences	Universitas Pendidikan Indonesia	
	<b>PARALLEL SESSION 4</b>			
15.55-16.55	Susanti Agustina	Boosting Communication Skills of Generation Z through Bibliobattle	Universitas Pendidikan Indonesia	Ballroom
	Cep Ubad Abdullah	Determinant Factors in Foreign Language Acquisition: Learning from Successful Learners	Universitas Pendidikan Indonesia	
	Yunanfathur Rahman	Foreign Language Learning for Internationalization of Students' Perspective	Universitas Negeri Surabaya	
	Novia Trisanti	Developing Critical Literacy Practices in Speaking Task of Tertiary Level Students	Universitas Negeri Semarang	Mango
	Laxmi Cakrawati	Promoting multicultural literacy through learning materials in EFL classroom: benefits and challenge	Universitas Pendidikan Indonesia	
	Lulud Oktaviani	Developing a Multimedia-Based Ethnic Snake Game to Promote Speaking Skills for University Freshmen	Universitas Teknokrat Indonesia	
	Claudius Bona	The Use of Spotify to Increase English Listening Skill	Politeknik Ubaya	
	Dilla Sufianita	Developing an english listening workbook for multimedia department of vocational high school	Universitas Negeri Malang	
	Rusdiah M.Hum	Investigating the Effectiveness of Utilizing English Songs to Support Indonesian EFL Students in Developing Listening Skill	Universitas Muslim Indonesia	
	Susie Kusumayanthi	Extensive Listening: Improving a Sense of Autonomy	STKIP PASUNDAN CIMAH	
	Astria Muzadalifah	Cultural Content in English Textbook: a Visual Grammar Analysis	Universitas Pendidikan Indonesia	Mandarin
	Desy Liliani Husain	Using authentic materials to improve students' reading comprehension in English as a Foreign Language classroom	Halu Oleo University	
	Hesti Wahyuni Anggraini None	Foreign Language Reading Anxiety Level and Reading Achievement on the Basis of Gender	Universitas Sriwijaya	
	Ari Setyorini	The Practice of Critical Literacy Teaching in EFL Classroom: A Case Study in a Reading Class in Indonesian Higher Education	Muhammadiyah University of Surabaya	
	Andi Hudriati Akrab,	Investigating the Method of Numbered Head Together (NHT) To Develop Indonesian Junior Highschool Students' Reading Comprehension on Narrative Texts	Universitas Muslim Indonesia	
	Dumaris E. Silalahi	Effectiveness of Skimming Technique on Students' Reading Ability at Non-English Department	Universitas HKBP Nommensen	Avocado
	Vidya Arisandi	GENDER ATTITUDE IN READING COMPREHENSION	MLI	Papaya
	Santi Susanti	Maintaining Local Language within the Stream of Global Communications	Universitas Padjadjaran	
	Yanti Sariasih	IMPLEMENTATION OF DIRECT APPROACH IN INDONESIAN LEARNING ON JUNIOR HIGH SCHOOL STUDENT	STKIP Nurul Huda Sukaraja OKU Timur	
	Yazid Basthomi	Expression of Expectations in Indonesian Academic Texts	Universitas Negeri Malang	

Efran syah	THEMATIC STRUCTURES IN INDONESIAN FOLKTALES IN ENGLISH VERSION : A SYSTEMIC FUNCTIONAL GRAMMAR (SFG)	STKIP Siliwangi	
Daris Hadianto D.	LEARNING OF INDONESIAN LANGUAGE WORDS WITH COOPERATIVE MODEL TEAM SGAMES TOURNAMENT TYPE	Universitas Pendidikan Indonesia	
Hamdan Hidayat	Discourse Markers and Text Pattern of Organization in Teaching Reading Comprehension	Universitas Islam Nusantara	Paprika
Intan Pradita	Wallace's Critical Reading Framework for Intermediate Readers: Students' Perception	UNIVERSITAS ISLAM INDONESIA	
Irma Monica	SCAFFOLDING INTERACTION CYCLES IN EFL READING CLASSROOM: A SOCIOSEMIOTIC PERSPECTIVE	Indonesia University of Education, Bandung	
Meitha Herlina Rahman	The Influence of Critical Reading Strategy in Improving EFL Students' Mistakes in Second Language Acquisition	Darul Hikam Integrated School Primary	
Selnistia Hidayani	Being an effective reader on vocational classroom: considering the students' critical reading and their barriers	UIN Sultan Malang Hasanuddin Banten	
Sin Sin Sintia	ENHANCING STUDENTS' READING COMPREHENSION SKILL ON NARRATIVE TEXT THROUGH SOMEBODY-WANTED-BUT-SO (SWBS) STRATEGY (A Quasi-Experimental Research at the Ninth Grade Junior High School Students of SMPN 1 SURIAN in the Academic Year 2015/2016)".	Indonesia University of Education	Vanilla
Siti Nurfiqah	THE USE OF INSTRUCTIONAL STRATEGIES ON MULTIMODALITY MATERIAL IN SPEAKING CLASS	Universitas Pendidikan Indonesia	
Sri Dewi Nirmala	LITERACY ABILITY AND CRITICAL THINKING STUDENT CLASS IV ELEMENTARY SCHOOL IN LEARNING READING COMPREHENSION AT THE SCHOOL IMPLEMENTERS OF LITERACY SCHOOL MOVEMENT (GLS) IN SUKABUMI DISTRICT	SD Negeri 4 Cicurug	
Vina Nurviyani	FOSTERING COLLEGE STUDENT'S CRITICAL READING SKILL THROUGH PADLET APPLICATION	Suryakencana University	Tomato
Lilik Ulfiati	Literacy Skill among ESP Students	FKIP, Universitas Jambi	
Untari Pertiwi	Fostering Digital Literacy in Critical Reading Class	ITB	
Diah Royani Meisani	The Effectiveness of English Education at Public Elementary Schools in Indonesia in Enhancing English for Young Learners	Universitas Pendidikan Indonesia	

**DAY 2**

<b>WAKTU/ TIME</b>	<b>NAMA/NAME</b>	<b>JUDUL/TITLE</b>	<b>INSTITUSI/INSTITUTION</b>	<b>RUANG/ROOM</b>
07.30-08.00	<b>Registration</b>			
	<b>KEYNOTE SPEECH 2</b>			Ballroom
08.00 - 09.00	Dadang Sunendar		Badan Pengembangan dan Pembinaan Bahasa	Ballroom
09.00- 09.15	<b>Coffee Break</b>			Plaza of B'Leaf Café
	<b>PARALLEL SESSION 5</b>			
09.20-10.20	Che Yee Lye	Extending the Biggs 3P Teaching and Learning Model in Secondary Schools - Cognitive, Affective, and Contextual Influences on english as A Second Language	University of Adelaide	Ballroom
	Khairuddin	Using VLOG and Individualized Pronunciation Practice with Student's Own Recording to Improve Informative Public Speaking.	politeknik kesehatan kemenkes malang	
	Healza Kurnia Hendiastutjik	Improving Students' Speaking Ability by Using Fishbowl Strategy for Secondary-Level of Education	Universitas Negeri Malang	
	Jhoni Eppendi	Role Play and Speaking Anxiety towards English Speaking Skill	Universitas Borneo Tarakan	Mangosteen
	Lingga Agustina Suganda	The Effect of Role-Playing for Building Students' Speaking Motivation and Positive Characters	Universitas Sriwijaya	
	Sophia Binnendyk	Macro Strategies Employed by Senior High School English Teachers in Facilitating students' Speaking Skill.	Universitas Pattimura	
	Afrianto	Revisiting English Competence at Hotels	Universitas Teknokrat Indonesia	Mango
	Ahmad Heki Sujiatmoko	Classroom Interactions In the ESP Classroom (A Case Study At A Nursery Department)	UNESA	
	Dewi Surani	English for Economics: Analysis Of English Needs on Economic Students In Asean Economic Community (AEC)	STIE Bina Bangsa	
	Yuanovita Fitria	Lasvita (android-based learning) : a threat or an opportunity for high school grader?	Sebelas Maret University	Mandarin
	Erwin Rahayu Saputra	Integrating mobile assisted language learning through an ESP textbook design	ALTI	
	Raidah Zahra	An Electronic Dictionary: A Media To Teach Students's Pronunciation (A Pre-Experimental Study of Eleventh Grade Students at a Vocational School in Bandung)	State University of Jakarta	
	Moch Said Mardjuki	The new stream of computer-based test of English as a foreign language in Indonesia	Universitas Pendidikan Indonesia	
Adila jefiza	Applying Computer-Based Mind Mapping on Students' Reading Comprehension in Narrative Text at the Junior High School	Universitas Dharmas Indonesia	Avocado	



		Students		
	Jatmika Nurhadi	EEG Spectral Topographic Analysis in Reading Activity with Different Book Genres using An Open Source Brain Computer Interface	Indonesia University Education	
	Hasna Parida	Teachers' Awareness to Promote a Safe IALL (Internet-Assisted Language Learning) on EFL Class	Universitas Pendidikan Indonesia	Papaya
	Muzakki Bashori	A Correlation Study between EFL Learners' Attitudes towards Computer-Assisted Language Learning and Their Perceptions on Web-Facilitated Language Learning	SMK Wisudha Karya Kudus	
	Silmy Arizatul Humaira'	The Potential Use of ICT for Self-directed Learning in EFL Context	Universitas Pendidikan Indonesia	
	Ahmad Bukhori Muslim	Fostering quality education and global engagement through sister school partnership: Teachers' perspectives	Universitas Pendidikan Indonesia	Paprika
	Lenny Marzulina	Developing interactive multimedia with local-content-based narrative texts for the eighth grade students	UIN RADEN FATAH	
	Gartika Rahmasari	Improving Students' Writing Skill Using Interactive Multimedia(A Case Study In A Private University In Indonesia)	Universitas BSI Bandung	
	Sri Rahayu Zees	The power of technology in influencing the literacy development		
	Oktavia Retno Nawang Wulan	Undergraduate Students' Perspectives Towards Gamification in The Digital Era: Is It Useful?	State University of Malang, LPDP	Vanilla
	Suci Noer Wulan Sari	ICT Integration in EFL Classrooms: Advantages and Challenges	Universitas Pendidikan Indonesia	
	Febriana Lestari	A Profile of Technology-based ELT Practice for Adults and Professionals at One English Education Learning Center in Indonesia	English First	
	Ai Setialis	The Implementation of Line Webtoon Application in Promoting the EFL Teachers' Creativity - The Teachers' and Students' Perception	Universitas Pendidikan Indonesia	Tomato
	Ely Nurmaily	Musical Poetry Project by Using Social Media For Students Creativity	Fakultas Sastra dan Ilmu Pendidikan, Universitas Teknokrat Indonesia	
	Nur Isnaini Wulan Agustin	The Implementation of Blog Based Learning in Interpreting Class at the Sixth Semester Students of English Education Department	SPs Universitas Pendidikan Indonesia	
	<b>PARALLEL SESSION 6</b>			
10.25-11.25	Aceng ruhendi saifullah	MODEL DEVELOPMENT OF LANGUAGE AND INTERNET RELATIONAL ANALYSIS BASED COMPUTER MEDIATED DISCOURSE (CMD) PARADIGM	ALTI	Ballroom
	Andriana Vita Nurjannah	A Critical Discourse Analysis of Online News Report: Sea Games' Flag Incident	Universitas Pendidikan Indonesia	

	Berta Hutauruk	SPEECH FUNCTION IN FACEBOOK BY EFL LEARNERS HKBP NOMMENSEN UNIVERSITY	Universitas HKBP Nommensen	
	Fathimah Salma Zahirah	A Discourse Analysis - Determining the Storyboard Assets of Indonesian Environmental Public Service Animation Scripts	Universitas Pendidikan Indonesia	Mangosteen
	Susanto Susanto	The Realization of Modality in the Regulation of the House of Representatives of the Republic of Indonesia: A Discourse Analysis	Universitas Bandar Lampung	
	Mochamad Edwin Iskandar	The Representation of Children in Baby Formula Indonesia Television Advertisements: Multimodal Discourse Analysis	Sekolah Tinggi Agama Islam (STAI) Siliwangi	
	Erna Dwinata	Symbol Interpretation In Digital Massaging – A Study On Semantics And Discourse Analysis	STKIP PGRI Tulungagung	
	Cep Ubad Abdullah	A Multilingual Situation of EFL Learners in Indonesia	Universitas Pendidikan Indonesia	
	Yanty Wirza	A Native Speaker Adviser and A NonNative Speaker Advisee Interactions: An Analysis of Authority and Talk.	Universitas Pendidikan Indonesia	Mango
	Yulizar komarawan	Pedagogical Analysis of Two Indonesian Science News Articles - A Multimodal Study	Universitas Pendidikan Indonesia	
	Dadan Jauhara	Exploring ideational meaning in Indonesian EFL textbook: A case from multimodal perspective	MAN 6 Ciamis	
	Healty Susantiningdyah	The Role of Multimodal Texts Delivering Causal Explanation Discourse in Mathematic Instruction.	Institut Teknologi Kalimantan	
	Isti Gandana	Developing intercultural competence through social media: A case of an Indonesian university classroom	Universitas Pendidikan Indonesia	Mandarin
	Miftah Nugroho	Regular Exchange of Dialogical Dakwah Discourse in Surakarta City	Universitas Sebelas Maret	
	Muhammad Saibani Wiyanto	METADISOURSE MARKERS IN ENGLISH DISSERTATION ABSTRACTS	ALTI Indonesia	
	Nuria Haristiani	Apology speech act in Indonesian, Sundanese and Japanese ?A focus on the face maintaining strategy?	Universitas Pendidikan Indonesia	Avocado
	Dewi Sakinah	Linguistics Based of Japanese Compound Words Learning Model	Universitas Darma Persada	
	Linna Meilia Rasiban	THE EFFECT OF NOTE-TAKING STRATEGIES TO IMPROVE UNDERSTANDING OF JAPANESE DISCOURSE CONTENT TEXT	Universitas Pendidikan Indonesia	
	Dante Darmawangsa	Error Analysis on Students' Writing: A Study of French for Foreign Language Context	Universitas Pendidikan Indonesia	
	Harwintha Anjarningsih	Read, miscue, and progress: A preliminary study in characterizing reading development in shallow Indonesian orthography	Universitas Indonesia	Papaya
	Kamaludin Yusra	Re-Examining Labovian Vowel Raising Principles in Non-English Settings: a Case Study of Nusatenggara Languages	School of Education, Mataram University	

	Maria Botifar	NEEDS ANALYSIS OF STUDENTS, TEACHERS AND REJANG LINGUISTS TOWARD REJANG LANGUAGE AS SECOND LANGUAGE IN LOCAL LANGUAGE PLANNING IN REJANG LEBONG REGENCY	STAIN CURUP BENGKULU	
	Faizatul Husna	Literacy Practices of Teenager Living in Tourist Area: The Discrepancy between Home and School	Universitas Teuku Umar	
	Dindadari Jati	Gricean Cooperative Principles Infringement in Hebephrenic Schizophrenia Patients	Indonesia University	Paprika
	Ghinaa Jayanthi Putri	The Deletion of /g/ Voice Velar Sound in Papuan Malay Casual Speech	Universitas Padjadjaran	
	Eko Reza Pahlevi	The Difference of Color Vocabulary of Betawi People in Jakarta and Bekasi: The Documentation of Betawi Identity	University of Indonesia	
	Muzakki Bashori	The Development of Intra-Individual Variability in Academic Writing: A Study on Lexical Diversity and Lexical Sophistication from a Dynamic Systems Perspective	SMK Wisudha Karya Kudus	
	Melati Melati	Developing Cross-Cultural Understanding Course with Cross-Cultural Pragmatics Approach	Universitas Jambi	Vanilla
	Lukman Supriadi	Disclosing metaphorical analysis in political discourse	Universitas Pendidikan Indonesia	
	Amarra Gabriella	Problems in Translating Sadness Expression in The Novel Bonjour Tristesse	Universitas Indonesia	
	Sansan Yuliansah	The Shift in Meaning of Mental Revolution on the Government Programs of Nawacita	Universitas Pendidikan Indonesia	
	Diyas Puspendari	Semantic Field and Association Meaning in Fun Meaning Identification	Universitas Pendidikan Indonesia	Tomato
	Nazmi Irdariadini Putri	EXPRESSION OF JOY IN JAPANESE AND INDONESIAN LANGUAGE -A focus on its semantics-	Universitas Pendidikan Indonesia	
	Winti Ananthia	EXPERIENTIAL LEARNING OF FUTURE TEACHERS IN STORY DICTATION FOR EARLY CHILDHOOD EDUCATION	Universitas Pendidikan Indonesia	
	Noviyanti Aneros	SEMANTIC MAPPING ON LEARNING KANJI	Universitas Pendidikan Indonesia	
11.30 - 12.30	<b>LUNCH BREAK</b>			B'Leaf Café
	<b>PLENARY SESSION 2</b>			
12.35-13.35	Roger Palmer	Technology-Enhanced Language Teaching Applied to Casual Classroom Talk	Hirao School of Management, Konan University	Ballroom
	<b>PLENARY SESSION 2</b>			
	Willy Renandya	Enhancing L2 Literacy Through Extensive Reading	National Institute of Education, Singapore	Paprika
	<b>PARALLEL SESSION 7</b>			

13.40-14.40	Willy Renandya & Endang Setyaningsih	Can Cooperative Learning Strategy Improve L2 Literacy and Proficiency?	National Institute of Education, Singapore	Ballroom
	Clara Herlina Karjo	TEACHERS' AND STUDENTS' JUDGEMENT OF GRAMMATICALITY OF SENTENCES	Bina Nusantara University	
	Nita Novianti	Technology and literature teaching: Using fanfiction to teach literary canon	UPI	
	Abdulkhaleq Ali	The Passive of Tae' language	Universitas Pendidikan Indonesia	Mangosteen
	Ratna Trihartanti	The use of Hedges as Politeness Strategies and Discourse Markers in Utterance of English Department Students of Bandung State Polytechnic	Politeknik Negeri Bandung	
	Yasir Mubarak	WOMAN'S REPRESENTATION AS THE RAPE VICTIM IN ONLINE MEDIA SITES	Universitas Pendidikan Indonesia	
	Rizky Anugrah Putra	The impact of students' first and second language on the pronunciation of English vowel digraphs	Yogyakarta State University	Mango
	Rudi Suherman	Students' Perception Toward the Use of IPA Symbol in Pronunciation Class: An Empirical Study in EFL Classroom.	Universitas Padjajaran	
	Munif Yusuf	Sound inventory and distribution as tools in teaching of Dutch pronunciation	Departemen Linguistik FIBUI	
	Serly Kusumadewi	The Influence of non-affix Verb Structure of L1 towards the Use and Production of Indonesian Verbs: Error Analysis of Student with L1 Koreans' Written Product	Universitas Indonesia	Mandarin
	Dudung Gumilar	Do Support in English Yes/No Question Produced by Indonesian Students Learning French at B1 Level	Universitas Pendidikan Indonesia	
	Muzakki Afifuddin	Questioning Canonicity: Refocusing Literature Pedagogy in EFL Context	Universitas Islam Negeri Maulana Malik Ibrahim Malang	
	Triaswarin Sutanarihesti	Learning of Dutch Separable Verbs in among Indonesian Native Speakers: a Syntax, Semantic and Didactic Study	Program Studi Linguistik, Departemen Linguistik FIB UI	Avocado
	Suharno	Edmodo-Aided Language Exposure to Boost False Beginners' Language Performance	Universitas Pendidikan Indonesia	
	Fitria Kamelia	An Analysis of PPT Presentation of EFL Teaching: Visual-Verbal Meaning, and Accessibility for Color Blindness	Universitas Pendidikan Indonesia	
	Silva Fauziyyah	Lexical Density Analysis: Is English textbook too Easy for Indonesian?	UIN Sunan Gunung Djati Bandung	Papaya
	Kelik Wachyudi	Assessing text by using appraisal framework	ALTI and MLI	
Saudin	The realization of four devices of cohesion in EFL learners' texts across two proficiency levels	Politeknik Negeri Bandung		

	Yana Manipuspika	Anxiety and Willingness to Communicate in Indonesian EFL Context: How do they correlate?	Universitas Brawijaya	
	Nadia Putri	The Concordance of the Tendency of Emotive Words Takut in an Indonesian Literary Corpus Based on Gender	Universitas Indonesia	Paprika
	Alvin Taufik	Improving accessibility to classroom language learning for the hearing-impaired	Universitas Bunda Mulia	
	Muh Fajar	“ASSALAMU’ALAIKUM DAN SALAM SEJAHTERA” IN PRESIDENT BARRACK OBAMA’S SPEECH AT THE UNIVERSITY OF INDONESIA: POWER OR SOLIDARITY?	STKIP PGRI Jombang	
	Amanda Puspanditaning Sejati	The way of LAPORI Sites’s Users Communicate Complaints in 2015: The Study of Systemic Functional Linguistics	Sekolah Tinggi Ilmu Kesehatan Immanuel	Vanilla
	Cipto Wardoyo	Theolinguistic Study in A Da’wah-Based Social Media - An Analysis of Directive Speech Act on Religious Speech Language in Yufid TV Youtube	UIN Sunan Gunung Djati Bandung	
	Hira Hanif Asyifa	Morphological Awareness of Kindergarten Children: A Case of Reduplication	UPI	
	Melati Melati	Developing Literacy Competence through Cross-Cultural Pragmatics	Universitas Jambi	Tomato
	Maghfira Zhafirni	Syntactic Awareness of Early Childhood Aged 5-6: A Case of Sentence Structure	UPI	
	<b>PARALLEL SESSION 8</b>			-
14.45 - 15.45	Iskandar	Teachers’ fidelity to curriculum: an insight from teachers’ implementation of the Indonesian EFL curriculum policy	English Department, Universitas Negeri Makassar	
	Sonia Destrie Pratidina	The Comparison of Indonesian and Australian Foreign Language Curriculum: K-13 and Victorian-Indonesian Curriculum	Universitas Pendidikan Indonesia	Ballroom
	Amalia Nur Husna	Analysis of Curriculum in Indonesia and Curriculum in Iceland for Education Enhancement	Universitas Pendidikan Indonesia	
	Irma Ratna Ningsih	The Comparison of Indonesian SBC and Philippine K-12 English Curriculum	Universitas Pendidikan Indonesia	
	Rialita Kusuma Shinta Dewi	Lesson Plan Development in 2013 Curriculum: Beyond the Buzzword	Universitas Pendidikan Indonesia	
	Anggita Dwi Primasiwi	An Analysis of Teacher’s Lesson Plans in Implementing the 2013 Curriculum (Revised Version 2016)	INDONESIA UNIVERSITY OF EDUCATION	Mangosteen
	Ade Windiana Argina	Teachers as Curriculum Evaluator: The Implementation of Authentic Assessment in Curriculum 2013 by English Teacher	LPDP Awardee	
	Rizaldy Hanifa	Investigating English Teachers’ Understanding of Materials Adaptation in Curriculum 2013	Universitas Pendidikan Indonesia	
	Agustrianita	TEACHERS’ PERCEPTIONS TOWARDS ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL COMFIRMITY WITH COMPETENCES IN CURRICULUM 2013	UPI	Mango

Nimal Fuyudloturrohmaniyyah	Exploring teachers' perspective of the Implementation of KTSP curriculum in one of junior high schools in Bandung	UPI	
Nida Fauziah	Teacher's strategies in managing young learners classroom	Center for Language Strategy and Diplomacy Development	Mandarin
Sri Setyarini	PROMOTING HIGHER ORDER THINKING SKILLS OF YOUNG ADOLESCENT STUDENTS IN LEARNING ENGLISH THROUGH OPEN-ENDED QUESTIONS IN STORYTELLING	Universitas Pendidikan Indonesia	
Iis Rodliyah	The role of language in early childhood learning	Brawijaya University	
Delsi Mitra	Teachers' Perception Related To the Implementation of the 2013 Curriculum	Universitas Pendidikan Indonesia	Avocado
Rahmi Fadilah	An Analysis of Theoretical Perspectives on ELT 2013 Curriculum	-	
Rizka Maulina Wulandari	Teachers' and Students' Perceptions on Applying UNBK toward the Implementation of 2013 Curriculum	UPI	
Masykur	ANALYZING TRANSLATION ERRORS BY GOOGLE TRANSLATE IN INDONESIAN EFL LEARNERS' WRITING	Wiralodra University	Papaya
Mirsa Umiyati	Excessive Lexical Borrowing: Restraining the Absorption of English Vocabulary into Indonesian through Translation	Universitas Warmadewa	
Samsidar Andi	Lost in translation: Regional Makassar English teachers' contemporary mentoring practice towards The Indonesian Teacher decree & Western mentoring paradigms Samsidar Andi Universitas Negeri Makassar	Universitas Negeri Makassar	
Zaka Al Farisi	The translation of iltifat verses: an analysis of translation ideology	ALTI	Paprika
Sri Harto	Poetry Translation: A Teaching Practice	Universitas Pendidikan Indonesia	
Wawan Gunawan	A Systemic Functional Linguistic Analysis of Translation Shifts in Movie Subtitles and Newspaper Reports	UPI	
Sa'adah Ramadhiyah	English Teachers' Need on Training Program about the Implementation of 2013 Curriculum	Universitas Pendidikan Indonesia	Vanilla
Hikmah Nur Insani	Developing Learners' Centeredness through Project Based Learning in 2013 Curriculum : Teachers' Perception	Universitas Pendidikan Indonesia	
Yuli Susanti	A Description of Teachers' Readiness in Implementing 2013 Curriculum with Reference to Teacher Language Awareness	Universitas Pendidikan Indonesia	
Fauzi Miftakh	Promoting Students' Cultural Awareness in Intercultural English Learning	University of Singaperbangsa Karawang	Tomato
Natalia Christiani	How Simple Mind Mapping Can Enhance Young Learners' Pronunciation Ability	Ciputra University	
Desiani Natalina Muliasari	Future Kindergarten Teacher's Perception on Teaching English to Young Learners through Thematic-Based Instruction	Universitas Pendidikan Indonesia	

	lin Inawati	Needs Analysis in Developing English Teaching Materials for Kindergarten Students	UPI	
15.45-16.00		<b>Coffee Break</b>		Plaza of B'Leaf Café
16.00-16.30		<b>Closing</b>		Ballroom
16.30-17.00		<b>Certificate</b>		Ballroom
17.00-18.00		<b>ALTI MEETING</b>		Ballroom

**POSTER PRESENTATION\***

<b>LIST OF POSTER PRESENTERS</b>				
<b>WAKTU/TIME</b>	<b>NAMA/NAME</b>	<b>JUDUL/TITLE</b>	<b>INSTITUSI/INSTITUTION</b>	<b>RUANG/ROOM-GEDUNG/BUILDING</b>
November 22, 2017 09.45 - 10.30	Anggia Putri	A STUDY ON THE JAPANESE ADVERBS 'ZENZEN' AND 'MATTAKU' Focusing on Grammatical and Pragmatical Functions	Universitas Pendidikan Indonesia	BALLROOM
	Anggino Tambunan	The Structure of Wh-questions in Indonesian Sign Language	Indonesian Program, Faculty of Humanities, University of Indonesia	
	Ayesa	Chinese Idiom Characteristics: Semantic And Syntax	Universitas Indonesia	
	Bagus Kurniawan	Bilingual Manuscripts in Scriptorium Yogyakarta Palace and Pakualaman Palace: Tracking the Traces of Malay-Java Relations from the Perspectives of Codicologys	Universitas sebelas Maret Surakarta	
	Bernieke Anggita Ristia Damanik	Thematic Shift In Translating English Narrative Text Into Indonesian	HKBP Nommensen University	
	Damiana Maria Resya Nugrawidhanti	Representation of Indonesian Identity in "Wonderful Indonesia" Tourism Video: A Critical Discourse Analysis	Graduate Program in English Language Studies Sanata Dharma University	
	Dindadari Jati	The Use of Introductory Phrases as a Hedging Device in Japanese Political Speeches by The Japanese Prime Minister Shinzo Abe	Indonesia University	
	Edwar Kemal	Category, Type And Motive Of Swear Words In Pasa Lauak, Sungai Baramah, Lubuk Begalung District, Padang	STKIP PGRI Sumatera Barat	
	Efran syah	Thematic Structures In Indonesian Folktales In English Version : A Systemic Functional Grammar (SFG)	STKIP Siliwangi	
	Fairuz Assegaf	Translation of Lucky Luke Comic Series Title from French to Indonesian	Universitas Indonesia	
Fajar Erikha	Proper Names and Cultural Perspective: A Case Study of Street Renaming in Yogyakarta City	DASPR Universitas Indonesia		

Farihatul Hasnah	Semantic Analysis of Irfan Makk's Song Entitled Palestine	Muhammadiyah University Of Metro
Fitria Ramadhani	Changes In Sentence Structure Of Jean De La Fontaine's Poem And Folktale	French Studies, Faculty of Humanities, Universitas Indonesia
Jelita Nur Rohmah	Framing Analysis of Discourse "Why Do The British Say 'Sorry' So Much?" in BBC Future	Muhammadiyah University of Metro
Kardi Nurhadi	The Analysis of Understanding Reasoning: Assumptions, Context and a Thinking Map Based on the Text Article of Claudia Wallis (Columnist Time Magazine)	Wiralodra University
Leonita Maharani	Interpersonal Meaning Across-Gender In The Offer Products And Banking Services	Sekolah Tinggi Agama Islam Mah'ad Ali Cirebon
Meinarni Susilowati	The youth's contemporary javanese language in urban space	UIN Maulana Malik Ibrahim Malang
Miva Aziza	Dementor: An Analysis of Fear Representation in Harry Potter Novels Based on Corpus Linguistics Approach	Universitas Indonesia
Muhammad Fachrizal Helmi	Tepa Salira As A Potential For Character Building In Indonesia	Javanese Studies Program Universitas Indonesia
Nadia Putri	Gender-Based Concordance of the Usage Tendency of Emotive Words under the Semantic Field Takut in an Indonesian Literary Corpus	Universitas Indonesia
Nasya Nabila Nursabrina	Interjection Equivalences in Les Aventures de Tintin: l'Étoile Mystérieuse	French Studies, Universitas Indonesia
Putri Sundari Minang	Ideological Strategies of Foreign Politics in President Jokowi's English Speech: The Critical Discourse Analysis	Universitas Indonesia
Rexsy Taruna	Phonological memory in dyslexia and SLI children in Indonesia: a preliminary study	Psychology Center University of Abdurrab Pekanbaru
Salsabila Ramadita	Translation Of French And Indonesian Interjection In Neuf Contes Charles Perrault And Kumpulan Dongeng Perrault	Universitas Indonesia
Satwiko Budiono	Exploration of Banyuwangi People Identity and Language Based on Lexical Similarity of Classic Javanese Language Vocabulary in Banyuwangi and Banyumas	University of Indonesia
Selly Yanita	The representation of proesses and its actor in LGBT news corpus: a corpus based approach to transitivity analysis	-
Selnistia Hidayani	Introducing pragmatic competence through appraisals found in Oscar Wilde's drama "The Importance of Being Earnest"	UIN Sultan Malang Hasanuddin Banten
Siti Hannah Sekarwati	Compositionality Meaning Of Collocation In Indonesian Language: A Corpus Base Analysis Of Mata	Departemen Linguistik FIB UI



Sonia Pereira	The main characters' ideologies in The Help movie; a critical discourse analysis	Universitas Gadjah Mada
Sri Harto	Poetry Translation: A Teaching Practice	Universitas Pendidikan Indonesia
Tri Yulia Nurhalimah	Sentence Forms of People with Schizophrenia:Case Study in Griya PMI Peduli Surakarta	Sebelas Maret University
Yanti Sitepu	Rapid Naming, Orthographic Processing Abilities and Phonological Skill in reading performance of Indonesian children with dyslexia	UNIVERSITAS INDONESIA