

CONAPLIN 16



16TH CONFERENCE ON APPLIED LINGUISTICS

Language and Empowerment: Applied Linguistics in Practice

JULY 17 & 18, 2023

LIVE @ GH UNIVERSAL HOTEL & ON  ZOOM

CONAPLIN 16 SCHEDULE

DAY 1, Monday, July 17, 2023

07.30 - 08.00	ON-SITE AND ONLINE REGISTRATION ZOOM OPENS	On-site at Ballroom GH Universal Hotel & Online on Zoom
08.00 – 09.00	OPENING CEREMONY BY DR. RADEN SAFRINA, M.A., PROF. DR. BUNYAMIN MAFTUH, M.A., M.PD. PERFORMANCE BY KATUMBIRI FPBS	Onsite at Ballroom GH Universal Hotel & Online on Zoom
09.00-10.00	KEYNOTE PRESENTATION JAN HARDMAN EMPOWERING LEARNING THROUGH CLASSROOM DIALOGUE AND DIALOGIC PEDAGOGY University of York (Onsite Presentation)	Onsite at Ballroom GH Universal Hotel & Online on Zoom Moderator: Lulu Laela Amalia
10.00-10.10	BREAK TIME	
10.10-11.10	WORKSHOP 1 LUNGGUH A The University of Sydney	Onsite at Ballroom GH Universal Hotel & Online on Zoom Moderator: Arif Husein Lubis

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	<p>Y.J. DORAN Australian Catholic University Analysing Text for Applied Linguistics (Onsite Presentation)</p>	
11.20 – 12.20	<p>Parallel Session 1 (Onsite & Online Presentation) Research Student 1 (Online Presentation)</p>	<p>Onsite at Ballroom, Room 1-3 GH Universal Hotel & Online on Zoom</p>
11.20 – 12.20	<p>Discourse Analysis Srisofian Sianturi Folk Discourse on Environmental Preservation in Expression Form in Toba Lake Area</p> <p>Multilingualism and Plurilingualism Dony Marzuki The Effect of Self-Regulated Strategy Development (SRSD) Instruction on EFL Learners' Autonomy and Writing Proficiency</p>	<p>Onsite at Ballroom</p> <p>Room Keeper: Nida</p>
11.20 – 12.20	<p>Discourse Analysis Mayang Pipit, Abdul Muta'ali What did The President of Indonesia Talk about Industry And APBN (The Indonesian Budget) during 2014-2019?: A Corpus-Assisted Discourse Analysis</p>	<p>Onsite Tuscany 1</p> <p>Room Keeper: Tira</p>

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	<p>Ernie Diahkusumaning Ayu Imperiani, Riesky, Alya Syahla Sayogo Putri The Use of Stories in the Speeches of Great American Leaders</p> <p>Mochammad Rizki Juanda, Eri Kurniawan, Budi Hermawan Analysis of online transaction scams: A case study of selling online game account</p> <p>Riesky, Ernie D. Ayu Imperiani, Intan Ayuning Tyas Patterns of Argument Construction in Toastmasters' Competitions: What We Can Learn from The Champions</p>	
11.20 – 12.20	<p><i>Language Pedagogy: Theory and Practice</i></p> <p>Irpan Apandi Batubara Qualitative Research: Pursuing My Confidence About My Holistic Research Capability</p> <p>Istiqlaliah Nurul Hidayati Self-Regulated Learning Strategies Reported in the In-Service Teacher Professional</p> <p>Frida Unsiyah, Pratnyawati Nuridi Suwarso, M.Li, Wahyu Diny Sujannah, M.Pd, Dr. Sugeng Susilo Adi, M.Pd</p>	<p>Onsite Tuscany 2</p> <p>Room Keeper: Surya</p>

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	<p>The Correlation between Students' Perceptions of Collaborative Strategic Reading (CSR) and their Reading Achievement</p> <p>Yustika Nur fajriah, Wawan Gunawan</p> <p>Could Multimodal Pedagogy Be Possibly Implemented in the Under-Resourced School?</p>	
11.20 – 12.20	<p><i>Multilingualism and Plurilingualism</i></p> <p>Irmala Sukendra</p> <p>Assigning Identity in Fansfiction: a case study of translanguaging on Twitter</p> <p>Lukman Hakim</p> <p>Unveiling Students' Attitudinal Resources in Feedback Provision in EFL Speaking Class in Tertiary Education</p> <p>Ari Andre Rianyansa, Syafryadin, Renaldi Valentino</p> <p>Students' Perception of Teachers Code-Switching Function and Effect in English as a Foreign Language Classroom</p>	<p>Onsite Tuscany 3</p> <p>Room Keeper: Cindy</p>
11.20 – 12.20	<p><i>Cross-Cultural Awareness and Education</i></p> <p>R. Januar Radhiya, R. Dian Dia-an Muniroh</p> <p>Strategies for Encouraging Children in Japan to Prepare Disaster Safety Bags</p> <p>Regiana Ginanjar</p>	<p>Online Parallel Session 1</p> <p>BREAKOUT ROOM 1</p> <p>Room Keeper: Rina</p>

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	<p>THE CULTURAL CONTENTS IN EFL TEXTBOOK “PEMBELAJARAN UNGGUL ENGLISH GRADE TEN” : THE LATEST KURIKULUM MERDEKA ENGLISH TEXTBOOK</p> <p>Risa Triarisanti, Wawan Gunawan, and Puti Anggia Saraswati</p> <p>CULTURE CONTENT ANALYSIS ON KOREAN TEXTBOOK FOR INDONESIAN LEARNERS</p>	
11.20 – 12.20	<p>Digital Literacies</p> <p>Erna Dwi Jayanti, Ika Lestari Damayanti</p> <p>EXPLORING TEACHERS’ PERCEPTIONS OF INTEGRATING MULTIMODAL LITERACY INTO ENGLISH CLASSROOMS</p> <p>Fauris Zuhri</p> <p>Digital Literacy Beliefs and Practices of in-Service EFL Teachers' Online Professional Training: A Sociocultural Approach</p> <p>Roni Nugraha Syafroni</p> <p>CAPTIONS FOR CELEBGRAM ENDORSEMENT PRODUCT PHOTOS AND THEIR MEANING FIELDS</p>	<p>Online Parallel Session 2</p> <p>BREAKOUT ROOM 2</p> <p>Room Keeper: Fatin</p>
11.20 – 12.20	<p>Discourse Analysis</p> <p>Adityarini Kusumaningtyas, Riswani</p>	<p>Online Parallel Session 3</p>

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	<p>FTA (Face-Threatening Act) as A Strategy of Defense: A Pragmatic Analysis on Sri Mulyani Interview in “Kick Andy Double Check” TV Show</p> <p>Clara Herlina Karjo, Livie Meilinda</p> <p>Gender based self presentation of university students through Instagram</p> <p>Hana Azmi Zakiyyah Mustaqimah</p> <p>Indonesian Politicians’ Responses against Influencer’s “Harsh” Criticism of Lampung Pothole Road: A Critical Discourse Analysis</p> <p>Ika Yatmikasari</p> <p>ERGATIVITY IN SUNDANESE: A SYSTEMIC FUNCTIONAL APPROACH</p>	<p>BREAKOUT ROOM 3</p> <p>Room Keeper: Fauziya</p>
11.20 – 12.20	<p><i>Interpretation and Translation</i></p> <p>Bintang Cahya Dwi Putra</p> <p>Cultural Representation in Lyrics Translation of Japanese Pop Songs</p> <p>Ni Luh Putu Setiarini</p> <p>The Recurrences and Collocational Patterns of ‘Very’ in the Novel Pride and Prejudice and Their Natural Equivalentents in Indonesian</p>	<p>Online Parallel Session 4</p> <p>BREAKOUT ROOM 4</p> <p>Room Keeper: Ilham</p>

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	<p><i>Cross-Cultural Awareness and Education</i> Anna Tambunan, Mahmud Layan Hutahun Intercultural communicative competence representation in 'English for Nusantara': Mandatory English textbooks for the implementation of the Independent Curriculum</p>	
11.20 – 12.20	<p><i>Discourse Analysis</i> Siti Maryam, Dr. Imam Jahrudin Priyanto, Drs., M.Hum ORIGINALITY OF STUDENT POPULAR WRITING PUBLISHED IN ONLINE MEDIA</p> <p>Teni Hadiyani, Siti Fatimah, Kurnihayati HOW DOES AN AUTISM SUFFERER RESPOND TO DIRECTIVE SPEECH ACTS?</p> <p>Zulfiana Amaliana MZ "Ini kan Bapak": Uncovering The Construction of Sexual Crime Utterances in The Context of Tri-Tata (Critical Discourse Analysis)</p>	<p>Online Parallel Session 5</p> <p>BREAKOUT ROOM 5</p> <p>Room Keeper: Intan</p>
11.20 – 12.20	<p><i>Critical Literacy and Pedagogy</i> Raden Aulia Utami Hidayat, Sri Setyarini, Gin Gin Gustine, Budi Hermawan The Integration of Multimodality in 21st Century EFL Classroom: Practice and Perceptions</p> <p>Abd M.Hum., Nur Mutmainna Halim Speech Acts Analysis of the Main Character in Film Joker: A Pragmatic Study</p>	<p>Online Parallel Session 6</p> <p>BREAKOUT ROOM 6</p> <p>Room Keeper: Euis Yuyun</p>

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	<p>Acep Haryudin, Wawan Gunawan MOOD AND MODALITY ON TEACHER'S APPRECIATION IN CLASSROOM INTERACTION: APPRAISAL SYSTEM</p> <p>Intan Sinta Dewi Rahayu The Shift of Textual Meaning in Literary Texts with Different Modes of Continuum Produced by EFL Students with Diverse Levels of Achievement</p>	
11.20 – 12.20	<p><i>Language Pedagogy: Theory and Practice</i> Arini Nurul Hidayati, Noer Aini Nanda Shafira Teaching Speaking in Kampung Inggris: Problematising the Tutors' Challenges and Solutions</p> <p>Asep Nurjamin Creative Writing through Personal Reflection: Short Story Composition Using Real-Life Events</p> <p>Azka Luthfia Khaerunnisa READING ANXIETY AMONG SECOND-YEAR ENGLISH STUDENTS: A CASE STUDY OF ACADEMIC SOCIALIZATION</p> <p>Bachrudin Musthafa</p>	<p>Online Parallel Session 7</p> <p>BREAKOUT ROOM 7</p> <p>Room Keeper: Yuyun Ilantri</p>

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	Summary making as a way of learning to read and write academic articles	
11.20 – 12.20	<p>Multilingualism and Plurilingualism</p> <p>Cosmas Radjalewa Towards The Planned Endangerment of Indigenous Languages: A Case Study on Indonesia's Indigenous Language Revitalization Program</p> <p>Derry Sulisti Adi Putra Before Finitude: Toward Cognitive Schema of Indonesian DELETABLE OBJECT Construction</p> <p>Devian Try Gustary, Aam Alamsyah Students' Attitudes Toward Local Languages: The case of Indonesian high school students</p> <p>Dies Oktavia Dwi Astuti, Ahmad Yulianto, S.S., M.Pd., Marliza Arsiyana, S.Pd., M.Pd., Sunahrowi, S.S., M.A. Investigating phonological interference of Bahasa to French utterances</p>	<p>Online Parallel Session 8</p> <p>BREAKOUT ROOM 8</p> <p>Room Keeper: Aqshal</p>
11.20 – 12.20	<p>BIPA</p> <p>Emma Octoveria, Sailal Arimi From Reading to Writing: Incidental Learning of Confix among BIPA Students at INCULS</p> <p>Nadha Nuur Annisa Suhendra</p>	<p>Online Parallel Session 9</p> <p>BREAKOUT ROOM 9</p> <p>Room Keeper:</p>

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	<p>Implementation of Communicative Language Teaching (CLT) with Documentary Films on The Speaking Ability of Indonesian for Foreigners (BIPA): A Literature Review</p> <p>Protasius Isyudanto, Myrna Laksman-Huntley Extralinguistic factors influencing Indonesian language learning in France</p>	<p>Yoza</p>
11.20 – 12.20	<p><i>Language Policies</i></p> <p>Erwin Ashari, Shalehodin, Indra Sakti, Dhenny Asmarazisa FORENSIC LINGUISTICS ANALYSIS OF SUPREME COURT REGULATION NUMBER 1 OF 2016 CONCERNING MEDIATION</p> <p>Fanny Henry Tondo Ethnomaritime Strategy to Support Language Policy in Education in North Halmahera</p> <p>Dheni Budiman Blasphemy on Social Media with It's legal Impact: Forensic Linguistic Study</p> <p>Athaya Hanifah Adri Students' Experience on Online Learning for Academic Writing</p>	<p>Online Parallel Session 10</p> <p>BREAKOUT ROOM 10</p> <p>Room Keeper: Alfin</p>
11.20 – 12.20	<p>Belinda Ekharisti Viklous LANGUAGE PRACTICE IDEOLOGY IN CAUSING ENDANGERED REGIONAL LANGUAGE IN INDONESIA</p>	<p>Students' Research Session 1</p>

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	<p>Mytha Candria A transitivity analysis of religion and spirituality in Nh. Dini's novel Tirai Menurun</p> <p>Ratih Tresnasih, Wawan Gunawan, M.Ed., Ph.D., Prof. Dr. Aceng Ruhendi Syaifullah, M.Hum. The Interpersonal Meaning of Verbal Language and Visual Image Relation in Kahf's Video Advertisement</p> <p>Veronika Damopolii, Eva Tuckyta Sari Sujatna Material Process of Indonesia Tourism News in Wonderful Indonesia: A Perspective of Systemic Functional Linguistics</p>	<p>BREAKOUT ROOM 11</p> <p>Moderator: Iyen Nurlaelawati</p>
11.20 – 12.20	<p>Yancy Moron, Jeri Mae Laxamana, Jessica Ulzame, Shuwan Feng Word Formation Processes of Philippine English (PhE) Lexicon in the Feature Articles of a University Publication</p> <p>Nikki Leres Mulyati THE VOICE OF INDONESIAN MIGRANT WORKERS: HOW ENGLISH PLAYS ROLE IN THEIR WORK PERFORMANCE</p> <p>Rashad Alhasan, Khatra</p>	<p>Students' Research Session 2</p> <p>BREAKOUT ROOM 12</p> <p>Moderator: Arif Husein Lubis</p>

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	CHALLENGES OF TRANSLATING COVID-19 TERMINOLOGY INTO ARABIC: A STUDY OF MACHINE TRANSLATION AND LINGUISTIC MEANS	
11.20 – 12.20	<p>Abeer Alhossary, Prof. Dr. Afida Binti Mohamed Ali, Prof. Dr. Zalina Mohd Kasim, Prof. Dr. Sabariah Binti Md Rashid</p> <p>Corpus-Assisted Discourse Analysis of Great Return March: Perspectives in Palestine Chronicle News</p> <p>Gusti Viranda Chorena</p> <p>Analysis of Receptive and Productive Vocabulary Knowledge of Informatics Engineering Students in a Private University</p> <p>Husni Thamrin</p> <p>Fake News Analysis in Article 45A Paragraph (2) of Law no. 19 of 2016 in terms of Forensic Linguistics</p>	<p>Students' Research Session 3</p> <p>BREAKOUT ROOM 13</p> <p>Moderator:</p> <p>Eka Rahmat Fauzy</p>
12.20 – 13.30	LUNCH BREAK	
13.35 – 14.35	<p>Parallel Session 2 (Onsite & Online Presentation)</p> <p>Research Student 2 (Online Presentation)</p>	<p>Onsite at Ballroom, Room 1-3 GH Universal Hotel & Online on Zoom</p>
13.35 – 14.35	<p>Dynamic Assessment</p> <p>Irma Bahtiar</p>	<p>Onsite Tuscany 1</p> <p>Room Keeper:</p>

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	<p>SENIOR HIGH SCHOOL ENGLISH TEACHERS' WRITING ASSESSMENT LITERACY (KNOWLEDGE, BELIEFS, AND PRACTICES)</p> <p>Ima Kusmayanti Analysis of English Vocabulary Development and Geographical Culture Knowledge Acquisition of EFL Students Playing Square Talks®</p> <p>Discourse Analysis Andi Suriadi SENTIMENT ANALYSIS OF INFRASTRUCTURE DEVELOPMENT POLICY IN THE NEW CAPITAL CITY OF NUSANTARA ON SOCIAL MEDIA</p> <p>Disha Aulia Fatikha, Alfiana Amrin Rosyadi, S.S., M.A. COMPLIMENT RESPONSE STRATEGY IN THE DRAMA "TWENTY FIVE TWENTY ONE" (스물 다섯 스물 하나)</p>	<p>Tira</p>
13.35 – 14.35	<p>English for Specific Purposes Supardi Case-Based Learning Task (CbLT) for Promoting Law Students' Reading Skill Integrated to Writing Skill</p> <p>Language and Media Technology-related Studies in Language Teaching and Learning</p>	<p>Onsite Tuscany 2</p> <p>Room Keeper: Surya</p>

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	<p>Irmala Sukendra Integrating Syntactic Aspects in Grammar towards the Students' Comprehension on Constructing Sentences through Implementing Translanguaging on Twitter</p> <p>Rismayanti NETIZEN CYNISM LANGUAGE STYLE IN THE THREADS APPLICATION</p> <p>Critical Literacy and Pedagogy Slamet Wahyudi Yulianto, Gin Gin Gustine, Bachrudin Musthafa Critical Pedagogy Principles in EFL Classrooms: Indonesian Teachers' Beliefs and Practices</p>	
13.35 – 14.35	<p>Multilingualism and Plurilingualism Lucky Rahayu Nurjamin, Dadang Sudana Russia is Exemplified Superior Compared to USA and UE: SF-MDA Analysis on the News of UE and USA Giving Sanction to Russia in One of Indonesian Digital Newspaper</p> <p>Munira Hasjim, Risma Asriani Azis Genisa, Rismayanti The Usage of Code-Mixing in Live Advertising on TikTok: A Sociolinguistic Analysis</p> <p>Rusdiah Rusdiah</p>	<p>Onsite Tuscany 3</p> <p>Room Keeper: Cindy</p>

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	<p>IMPROVING STUDENTS' READING COMPREHENSION BY USING COGNITIVE STRATEGIES AT MTsN NURUL JIHAD SAOHIRING</p>	
13.35 – 14.35	<p><i>Critical Pedagogy and Literacy</i> Raden Aulia Utami Hidayat, Sri Setyarini, Gin Gin Gustine, Budi Hermawan Multimodality in Teaching Critical Literacy Pedagogy in English Language Teaching</p> <p>Soni Ariawan HOW TO SURVIVE AMIDST COVID CRISIS? VOICES FROM EFL TEACHERS</p> <p><i>Discourse Analysis</i> Destyana AN ANALYSIS OF TRANSITIVITY SYSTEM IN STUDENTS' EXPLANATION TEXTS IN A SENIOR HIGH SCHOOL IN INDONESIA: A STUDY OF SYSTEMIC FUNCTIONAL LINGUISTICS</p> <p><i>Computer-/Mobile-Assisted Language Learning</i> Ben Cook ChatGPT - exploring the opportunities teaching and testing English</p>	<p>Online Parallel Session 1</p> <p>BREAKOUT ROOM 1</p> <p>Room Keeper: Rina</p>
13.35 – 14.35	<p><i>Language Curriculum and Material Development</i> Andi Maulana, Subyantoro, Tommi Yuniawan, Rahayu Pristiwati</p>	<p>Online Parallel Session 2</p> <p>BREAKOUT ROOM 2</p>

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	<p>DEVELOPMENT OF THE STORY ELECTRONIC MODULE CONTAINS PANCASILA STUDENT PROFILE TO IMPROVE CULTURAL LITERACY</p> <p>Anisa Anwar, Yanty Wirza Integrating Islamic Values in English Coursebook Designed by English Teacher in Islamic Boarding School</p> <p>Fabella Machfira THE CULTURAL CONTENT ANALYSIS IN AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL</p> <p>Weksa Fradita Asriyama "Trust the Process!": Establishing 21st Century Skills through English Material Development Project</p>	<p>Room Keeper: Fatin</p>
13.35 – 14.35	<p><i>Language Policies</i> Amalia Eka Brilianti FAMILY LANGUAGE POLICY: BALANCING INDONESIAN-ENGLISH LANGUAGE FOR INDONESIA'S EARLY CHILDHOOD</p> <p><i>Language Preservation/Maintenance</i> Exti Budihastuti Use of Indonesian in Senior High Schools through the Face of Language at SMA Yadika 4</p>	<p>Online Parallel Session 3</p> <p>BREAKOUT ROOM 3</p> <p>Room Keeper: Fauziya</p>

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	<p>Herman Rusli, Mukhlis, Maya Safhida STRENGTHENING AND MAINTAINING LOCAL LANGUAGE LEARNING IN ACEH THROUGH THE STORY LITERACY MOVEMENT</p>	
13.35 – 14.35	<p><i>Language and Media Technology-related Studies in Language Teaching and Learning</i> Eman Adil Jaafar A Corpus Pedagogical Stylistic Approach: Applications and practices</p> <p>Ika Oktaviana, Ashari Hidayat, Gita Anggria Resticka Student's Online Questions in Developing Critical Thinking Skill through E-Learning System</p> <p>Suharno EFL Online Teaching Competencies in Indonesian Tertiary Education: Students' Perspective</p> <p><i>Language Pedagogy: Theory and Practice</i> Untari Pertiwi Scrutinizing Student's Voice on Experiencing Multiliteracy Approach: A Case Study in Higher Education</p>	<p>Online Parallel Session 4</p> <p>BREAKOUT ROOM 4</p> <p>Room Keeper: Ilham</p>
13.35 – 14.35	<p><i>Multilingualism and Plurilingualism</i> Anisa Arianingsih, Wawan Gunawan, Nuria Haristiani, Dadang Sudana</p>	<p>Online Parallel Session 5</p> <p>BREAKOUT ROOM 5</p>

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	<p>An Error Analysis of Japanese Geminate Consonant by Indonesian Japanese Learners: Perception vs Production</p> <p>Astri Dwi Floranti</p> <p>The Representation of Men on the Rise of Dadvertising in Indonesia (A Multimodal Approach)</p> <p>Hadijah Hadijah</p> <p>Language Styles on Beauty Product Advertising Slogan in Instagram</p>	<p>Room Keeper: Nida</p>
13.35 – 14.35	<p><i>English for Specific Purposes</i></p> <p>Indah Fatihaturrahmah Alhaq</p> <p>Collaboration and Teamwork in Project-Based Learning: Advantages and Challenges</p> <p>Irsyad Nugraha</p> <p>EFL CURRICULUM DEVELOPMENT: AN INTEGRATED CURRICULUM MODEL FOR ISLAMIC TERTIARY LEVEL</p> <p>Luthfi Fuadi</p> <p>Student's Anxiety in Writing Thesis for Graduate Student</p> <p>Rini Intansari Meilani</p>	<p>Online Parallel Session 6</p> <p>BREAKOUT ROOM 6</p> <p>Room Keeper: Euis Yuyun</p>

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	Across campus online learning: A phenomenological study on ESP students' learning experience	
13.35 – 14.35	<p><i>Language Pedagogy: Theory and Practice</i> Dr. Edi Ramawijaya Putra, M. Pd</p> <p>The Impacts of Grit for English Adult Learners: A Case Study of Indonesian EFL Learners</p> <p>Diah Gusrayani</p> <p>My Learning Diary: A Road to TOEFL victory (Scaffolding Experiential Learning of 2nd semester PGSD students at Kampus UPI di Sumedang)</p> <p>Dahia Alqalbi Nursehag</p> <p>The Investigation of Teacher Talk and Students Talk in Indonesian EFL classroom interaction</p> <p>Ekaning Krisnawati</p> <p>Revealing Students' Grammatical and Pragmatic Competence in Written Online Discussion</p>	<p>Online Parallel Session 7</p> <p>BREAKOUT ROOM 7</p> <p>Room Keeper: Yuyun Ilantri</p>
13.35 – 14.35	<p><i>Language Pedagogy: Theory and Practice</i> Laxmi Mustika Cakrawati</p> <p>Bringing Multiliteracies Pedagogy into Practice: Constructing Analytical Exposition Text through Digital Writing</p> <p>Mobit</p>	<p>Online Parallel Session 8</p> <p>BREAKOUT ROOM 8</p> <p>Room Keeper: Aqshal</p>

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	<p>Peer Reviewing Essay Writing Results: How Did College Students Experience It?</p> <p>Muhammad Indra Putra Pratama, Dewi Kusri Linna Meilia Rasiban</p> <p>Communication Problems with Japanese Students: Problems and Strategies Faced by International Students</p>	
13.35 – 14.35		<p>Online Parallel Session 9</p> <p>BREAKOUT ROOM 9</p> <p>Room Keeper: Alfin</p>
13.35 – 14.35	<p>Nuriska Noviantoro</p> <p>“How do I make my students learn writing?” Investigating the use of feedback in teaching writing</p> <p>Surya Aulia Sukarman</p> <p>Textbook Evaluation; The Reliability of Pupil’s Book My Pals Are Here! English International, 2nd Edition 2A in Use for Further Materials Development</p> <p>M. Faruq Ubaidillah, Erna Andriyanti, Anita Triastuti</p>	<p>Students’ Research Session 1</p> <p>BREAKOUT ROOM 10</p> <p>Moderator: Iyen Nuriaelawati</p>

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	Negotiating Identity and Participation in Doctoral Education: A Tale from Within	
13.35 – 14.35	<p>Dhiana Silvya The Role of feedback on Writing in an Academic Context: A Case Study in An EFL Research Project Class</p> <p>Della Nuridah Kartika Sari Amirulloh Mediation in Dynamic Assessment: A Systematic Literature Review</p>	<p>Students' Research Session 2</p> <p>BREAKOUT ROOM 11</p> <p>Moderator: Arif Husein Lubis</p>
13.35 – 14.35	<p>Nicke Moecharam Multimodal composition with the advent of artificial intelligence: A Literature Review</p> <p>Luciana Syahman Research on teaching reading in Indonesia from 2020 to 2022: A review</p> <p>Belinda Ekharisti Viklous Ideological Practices Causing Endangered Regional Language in Indonesia</p>	<p>Students' Research Session 3</p> <p>BREAKOUT ROOM 12</p> <p>Moderator: Eka Rahmat Fauzy</p>
14.45– 15.45	<p>WORKSHOP 2</p> <p>IKA LESTARI DAMAYANTI</p> <p>Joint Retelling: supporting EFL learners to shunt from spoken to written language Universitas Pendidikan Indonesia (Onsite Presentation)</p>	<p>Onsite at Ballroom GH Universal Hotel & Online on Zoom</p> <p>Moderator: Mahardhika Zifana</p>

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15.45 – 16.00	BREAK TIME	
16.00 – 17.00	PLENARY PRESENTATION IWA LUKMANA Perluasan Cakupan Program Pembelajaran Bahasa Asing ke Ranah Kokurikuler Pusat Penguatan dan Pemberdayaan Bahasa (Onsite Presentation)	Onsite at Ballroom GH Universal Hotel & Online on Zoom Moderator: Lukman Hakim

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DAY 2, Tuesday, July 18, 2023

07.30 - 08.30	ON-SITE AND ONLINE REGISTRATION ZOOM OPENS	Onsite at Ballroom GH Universal Hotel & Online on Zoom
08.30 – 09.30	PLENARY PRESENTATION ROULI ESTHER PASARIBU TEACHING LITERATURE IN PANDEMIC AND POST PANDEMIC TIME: CHALLENGES, CHANGES, AND OPPORTUNITIES Universitas Indonesia (Onsite Presentation)	Onsite at Ballroom GH Universal Hotel & Online on Zoom Moderator: Nia Nafisah
09.30 – 09.45	BREAK TIME	
09.50 – 10.50	WORKSHOP 3 VICTOR LIM FEI How to Design Multimodal Literacy Learning in the Language Classroom Nanyang Technological University (Online Presentation)	Onsite at Ballroom GH Universal Hotel & Online on Zoom Moderator: Andrian Permadi

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11.00– 12.00	Parallel Session 1 (Onsite & Online Presentation) Research Student 1 (Online Presentation)	Onsite at Ballroom, Room 1-4 GH Universal Hotel & Online on Zoom
11.00– 12.00	<p data-bbox="837 679 1043 703">Discourse Analysis</p> <p data-bbox="584 722 1296 746">Muhammad Hafiz Kurniawan, Wawan Gunawan, Dadang Sudana</p> <p data-bbox="456 764 1424 831">Reading Meaning of Game System in Metal Gear Solid V: The Phantom Pain for Promoting Environmental Issue during Cold War</p> <p data-bbox="734 892 1144 916">Yunita Ayuningsih, Wawan Gunawan</p> <p data-bbox="439 933 1442 1000">INTERSCHOOL AND COLLEGE STUDENTS' WRITING SKILLS: MOOD SYSTEM ANALYSIS SISTEMIC FUNCTIONAL LINGUISTICS PERSPECTIVES</p> <p data-bbox="792 1061 1088 1085">Sudirman, Untung Yuwono</p> <p data-bbox="405 1102 1473 1126">The representation of exclusion through language in Justin Trudeau's speeches on Freedom Convoy</p> <p data-bbox="595 1187 1283 1211">Zahra Annisha Harahap, Andika Dutha Bachari, Mahmud Fasya</p> <p data-bbox="407 1228 1473 1295">ANALYSIS OF POLITENESS STRATEGIES IN THE DISCOURSE OF COMMENTS ON DOMESTIC VIOLENCE ISSUES IN THE YOUTUBE CHANNEL "PEREMPUAN BICARA" ON TVONE</p>	<p data-bbox="1718 679 1906 703">Onsite Tuscany 1</p> <p data-bbox="1733 764 1890 831">Room Keeper: Tira</p>
11.00– 12.00	Language Pedagogy: Theory and Practice	Onsite Tuscany 2

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	<p>Andi Hudriati, Muhammad Yunus, Muhammad Arham Empowering EFL Students Through Cooperative Learning in Learning English</p> <p>William Cleghorn Visual Methods of Teaching Morphology and Syntax Can Improve Reading Comprehension of Deaf and Hard of Hearing Students: A Systematic Literature Review</p> <p>Language Acquisition Arisha Airulsari, Iva Hanani An Error Analysis of the Use of Korean Language Particles: A Case Study of UGM Korean Language and Culture Department Student's Short Essays</p> <p>Critical Literacy and Pedagogy Budi Hermawan A 'Model' of Reading for Critically Making Meaning of Printed-Based Multimodal Text in EFL Classroom</p>	<p>Room Keeper: Surya</p>
11.00– 12.00	<p>Multilingualism and Plurilingualism Lia Amalia Amrina LINGUISTIC LANDSCAPE ON KEMANTREN AND KELURAHAN SIGNBOARD IN YOGYAKARTA CITY</p> <p>Dedy Suhery</p>	<p>Onsite Tuscany 3</p> <p>Room Keeper: Cindy</p>

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	<p>[is:kul.]: A study of the Influence of Interlingual Interference on Multilingual Learners in Philibit District, Uttar Pradesh, India</p> <p>Putri Ariadne Prajnaparamytha, Budi Hermawan, Wawan Gunawan MULTIMODAL ANALYSIS OF THE BOOK DEUTSCH ECHT EINFACH A1: A STUDY OF IDEATIONAL MEANING</p> <p>Dwi Sloria Suharti, Ahmad Bukhori Muslim, Eri Kurniawan Research trends in the use of blogging in English as a foreign language (EFL) education: A bibliometric and content analysis</p>	
11.00– 12.00	<p>English for Specific Purposes Fellia Lathasa Aufa, Yanty Wirza, Ph.D EXPLORING ESP TEACHER IDENTITY IN INDONESIAN VOCATIONAL HIGH SCHOOL: UNDERSTANDING CONSTRAINTS AND IMPLICATION FOR PROFESSIONAL DEVELOPMENT</p> <p>Rizkiana Maharddhika and Mushoffan Prasetyanto Extensive Reading in ESP Class: Students' Voices</p> <p>Rully Yudhiantara, Wawan Gunawan Analysis of Rhetorical Moves and Linguistic Realization of research Article Abstract in Islamic Studies</p>	<p>Online Parallel Session 1</p> <p>BREAKOUT ROOM 1</p> <p>Room Keeper: Rina</p>

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	<p>Solis Setiyani, A'i Wahyuni, Ilham Ramadhan, Neng Ana Aprilya Nupus The Analysis of Nursing Students Needs in ESP Course</p>	
11.00– 12.00	<p><i>Language Pedagogy: Theory and Practice</i> Haerul Haerul Experience and Perception: The Importance of Language Skills for Students in the Era of Globalization</p> <p>Indah Wahyu Permata, Prof. Dr. Nenden Sri Lengkanawati, M.Pd MOTIVATION AND ATTITUDE OF POSTGRADUATE EFL STUDENTS TOWARDS ENGLISH LANGUAGE LEARNING</p> <p>Irma Fitriani, Ryan Cipta Julianda, Dian Ratna Sari Motivation, Professionalism, and Language Skills: An Analysis of the PPG Prajabatan Program in Indonesia</p> <p>Maria Vineki Riyadini and Anita Triastuti An Analysis of Scaffolding Approaches in Vocational High Schools: Benefits, Challenges, and Students' Perspectives</p>	<p>Online Parallel Session 2</p> <p>BREAKOUT ROOM 2</p> <p>Room Keeper: Fatin</p>
11.00– 12.00	<p><i>Language Curriculum and Material Development</i> Meita Lesmiaty Khasyar, Setyaningsih Rachmania, Iksan Cahyana</p>	<p>Online Parallel Session 3</p>

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	<p>Teacher Voice in Understanding Differentiated Learning in an English Language Teaching (ELT) Classroom</p> <p>Yusnita Febrianti Benchmarking the Inclusion of Multimodality in Indonesian English Syllabus to Singaporean English Curriculum</p> <p>Rita Darmayanti Needs Analysis for Vocational ESP Syllabus Development: An OBE Approach</p>	<p>BREAKOUT ROOM 3</p> <p>Room Keeper: Fauziya</p>
11.00– 12.00	<p><i>Multilingualism and Plurilingualism</i></p> <p>Muhammad Lukman Arifianto, Iqbal Fathi Izzudin, Zulfa Azalia Mujahidah, Fathimah Muthmainnah, Hosita Laili Rahma</p> <p>"Reinforcing Religious Vibes": Arabic Linguistic Landscape of Islamic Sites in Malang</p> <p>Lusia Eni Puspendari, Nurenzia Yanuar, Yazid Basthomi, Evy Nurul Laily Zen</p> <p>ONLINE WORKSHOP AS MEDIA TO IMPROVE TEACHERS' PROFESSIONAL DEVELOPMENT IN ENGLISH LANGUAGE TEACHING USING TPACK FRAMEWORK</p> <p>Ratna Prasasti Suminar The Role of Parents in the Implementation of the Curriculum Merdeka</p>	<p>Online Parallel Session 4</p> <p>BREAKOUT ROOM 4</p> <p>Room Keeper: Ilham</p>

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	<p>Muhammad Ibnu Mustofa Textbook Adaptation Strategies in a Technology-Integrated Classroom: A Case of an English Teacher in Indonesia</p>	
11.00– 12.00	<p>Discourse Analysis</p> <p>Muhammad Agung Ibrahim, Ika Lestari Damayanti, Zakarias Sukarya Soeteja The Impact of Reviewers' Feedback on the Writing of Literature Review in Doctoral Candidates' Dissertations</p> <p>Ramadani, Ida Lisdawati, Asnita Sirait, Wawan Gunawan A STUDY ON LANGUAGE AND GESTURE IN EFL CLASS: A SYSTEMIC FUNCTIONAL MULTIMODAL DISCOURSE ANALYSIS STUDY</p> <p>Suroto, Wawan Gunawan Altruism or Narcissism? A Multimodal Critical Discourse Analysis of Selfie Tourism</p> <p>Multilingualism and Plurilingualism</p> <p>Martinus Salu THE USE OF SCAFFOLDING THEORY IN IMPROVING UNDERGRADUATE EFL STUDENTS IN AN ACADEMIC WRITING</p>	<p>Online Parallel Session 5</p> <p>BREAKOUT ROOM 5</p> <p>Room Keeper: Intan</p>
11.00– 12.00	<p>Language Acquisition</p>	<p>Online Parallel Session 6</p>

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	<p>Nadya Nur Azizah PHONETIC ANALYSIS OF ENGLISH SEGMENTAL SOUNDS PRODUCED BY THE ENGLISH YOUNG LEARNERS' TEACHERS</p> <p>Renol Aprico Siregar HOW CAN METACOGNITIVE STRATEGIES MEDIATE ADULTS LEARNERS' SELF-REGULATED LANGUAGE LEARNING?: A SYSTEMATIC LITERATURE REVIEW</p> <p>Theresia Manalu Metacognitive Reading Strategies of Indonesian EFL Students When Reading Audio-visual Text and Written Text</p>	<p>BREAKOUT ROOM 6</p> <p>Room Keeper: Euis Yuyun</p>
11.00– 12.00	<p>English for Specific Purposes Yerly A. Datu, Singgih Widodo Limantoro Speaking Anxiety and Self-Efficacy Issue of Vocational High School Students When Facing English Job Interview</p> <p>Wulan Fauzanna, Anne Pratiw, Dhiant Asri Rhetorical Structure of Thesis Abstract in the Social and Science fields of the English as Medium of Instruction (EMI) Programs</p>	<p>Online Parallel Session 7</p> <p>BREAKOUT ROOM 7</p> <p>Room Keeper: Yuyun Ilantri</p>

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	<p>Wafa Amalia Motivation in Teaching EFL for Students with Special Educational Needs (SEN): A Narrative Inquiry in Indonesia</p>	
11.00– 12.00	<p><i>Language and Media Technology-related Studies in Language Teaching and Learning</i></p> <p>Reti Wahyuni Unraveling The Complexity of Online Assessment: ESP Students' Perception of Quizziz Use in Psychology Class</p> <p>Nurul Fitri INDONESIAN JUNIOR HIGH SCHOOL STUDENTS' PERCEPTIONS IN DIGITAL MULTIMODAL COMPOSING: BENEFITS AND CHALLENGES</p> <p><i>Language Curriculum and Material Development</i></p> <p>Fazri Nur Yusuf Reflective Practice in the Teacher Education Curriculum: What Can English Pre-Service Teachers Learn from?</p> <p>Irfan Fajrul Falah Teaching English at Primary Level under The Merdeka Curriculum: The Challenges</p>	<p>Online Parallel Session 8</p> <p>BREAKOUT ROOM 8</p> <p>Room Keeper: Aqshal</p>
11.00– 12.00	<p><i>Multilingualism and Plurilingualism</i></p>	<p>Online Parallel Session 9</p>

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	<p>Mutakhirani Mustafa Trend of Critical Discourses Analysis Researches in Linguistics Journals of Sinta 1 to 4: from CDA model to Research Design</p> <p>Nizar Ibnuus A RHIZOMATIC EXPLORATION OF PRE-SERVICE TEACHERS IN A TEACHING PRACTICUM: A PHENOMENOLOGY STUDY</p> <p>Sri Rahayu, Wawan Gunawan, M.Ed, Ph.D, Dr.Andika Dutha Bachari, S.Pd, M.Hum Grammatical and Lexical of the informal conversation on the Teenager of Sukabumi City in Sundanesse Language Maintenance</p> <p>Wahid Hasim, Lia Maulia Indrayani, Cece Sobarna Wahya, Muhamad Taufik Hidayat Word Formation and Classification of Beach Tourism Attraction: A Toponymic Study</p>	<p>BREAKOUT ROOM 9</p> <p>Room Keeper: Alfin</p>
12.00 – 13.00	<p>LUNCH BREAK</p>	
13.10 – 14.10	<p>Parallel Session 2 (Onsite & Online Presentation)</p> <p>Research Student 2 (Online Presentation)</p> <p>Teacher Best Practice Session</p>	<p>Onsite at Ballroom, Room 1-4 GH Universal Hotel & Online on Zoom</p>

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	(Online Presentation)	
13.10 – 14.10	<p><i>Interpretation and Translation</i> Soni Tandiana, Fuad Abdullah</p> <p>The Online Communicative Translation Assessment Model in an Indonesian EFL Translation Class: Hearing the Students' Perceptions</p> <p>M. Hendri Warman</p> <p>Best Practice: Digital Tools and Resources to Develop Students' Creativity and Critical Thinking Skill</p> <p>Erikson Erikson Saragih</p> <p>Improving Simultaneous Interpreting Skills through Dialogic Learning Activities in ESP Classroom: A Classroom Action Research</p>	<p>Onsite Tuscany 1</p> <p>Room Keeper: Tira</p>
13.10 – 14.10	<p><i>Language Pedagogy: Theory and Practice</i> Agis Andriani, Fuad Abdullah</p> <p>Teaching Speaking in Kampung Inggris: Problematising the Tutors' Challenges and Solutions</p> <p><i>Dynamic Assessment</i> Dimas Pujiyanto</p> <p>Identifying the proficiency level of primary English language teachers' productive skills from CEFR and Kurikulum Merdeka</p>	<p>Onsite Tuscany 2</p> <p>Room Keeper: Surya</p>

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	<p>Juwintar Febriani Arwan, Mohammad Ali, Laksmi Dewi HOW DO STUDENTS' RESPONSE TOWARDS OCEAN LEARNING THROUGH INDONESIA LANGUAGE AND LITERATURE MICRO CURRICULUM?</p>	
13.10 – 14.10	<p>Discourse Analysis Mirta Nuril Maghfiroh FROM ULAMA TO RELIGIOUS INFLUENCER: @ZIL_HB INSTAGRAM ACCOUNT AS A STRATEGY TO ASSERT BU NYAI NU'S POWER</p> <p>Lukman Hakim, Ika Lestari Damayanti Aligning CEFR and the Curriculum of the Speaking Skills at the University Level</p> <p>Srifani Simbuka, Misbahuddin USING TECHNICAL VOCABULARY LIST TO DETERMINE ISLAM-RELATED WORDS IN THESIS ABSTRACT: A CORPUS STUDY</p> <p>Multilingualism and Plurilingualism Pritz Hutabarat</p>	<p>Onsite Tuscany 3</p> <p>Room Keeper: Cindy</p>

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	Becoming a native speaker teacher: "Non-native English teachers' investment in English language and teaching qualification"	
13.10 – 14.10	<p><i>Language Pedagogy: Theory and Practice</i></p> <p>Mila Ida Nurhidayah, Yanty Wirza</p> <p>Reflective Practice in Teaching Practicum Program: Pre-service English Teachers' Reflections</p> <p>Yusnita Sylvia Ningrum</p> <p>Clause Complex and Students' Writing Skills Development</p> <p>Wakhid Nashruddin</p> <p>Motivation and mindset in second language learning: Directions for further research</p> <p>Dewi Kusrini</p> <p>An Analysis of Japanese Verb Transitivity and Intransitivity in Basic Japanese Textbooks</p>	<p>Online Parallel Session 1</p> <p>BREAKOUT ROOM 1</p> <p>Room Keeper: Yuyun Ilantri</p>
13.10 – 14.10	<p>BIPA</p> <p>Chaidir Syahri</p> <p>AMERICAN PERCEPTIONS ON BARRIERS OF LEARNING INDONESIAN AS A FOREIGN LANGUAGE</p> <p>Yenny Karlina, Devi Ambarwati Puspitasari, Hernina, Kurniawan, Budi Mukhamad Mulyo</p>	<p>Online Parallel Session 2</p> <p>BREAKOUT ROOM 2</p> <p>Room Keeper: Fatin</p>

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	<p>EXPLORING LANGUAGE VARIATION AMONG HIGH SCHOOL STUDENTS IN IBU KOTA NUSANTARA (IKN): UNVEILING THE DIVERSITY OF INDONESIAN LANGUAGE</p> <p>Nais Ambarsari</p> <p>THE APPLICATION OF THE GRAMMAR TRANSLATION METHOD IN TEACHING BAHASA INDONESIA FOR FOREIGN LEARNERS</p>	
13.10 – 14.10	<p><i>Language Preservation/Maintenance</i></p> <p>Rahayu Pristiwati, Dyah Prabaningrum</p> <p>Metaphors and Self-Image Expressions of Figures in Indonesian Popular Literature</p> <p>Rahayu Pristiwati, Fathur Rokhman, Prembayun Miji Lestari, and Dyah Prabaningrum</p> <p>Metaphor and Prophetic Ethics in Tegalans Songs and Poems</p> <p><i>English for Specific Purposes</i></p> <p>Amanda Sejati</p> <p>Healthcare Service Complaint Report as Material of Designing Learning Objectives Based on Community Needs</p> <p>Desi Tri Cahyaningati, Eko Julianto, Lusia Ani Puspadari, Miftachudin, Dian Asa Utari</p>	<p>Online Parallel Session 3</p> <p>BREAKOUT ROOM 3</p> <p>Room Keeper: Fauziya</p>

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	Exploring the Implementation of Teaching Factory-Based Strategy in Teaching English to Polytechnic Students	
13.10 – 14.10	<p><i>Multilingualism and Plurilingualism</i></p> <p>Maisa</p> <p>What is phonological awareness? Why it matters in the teaching literacy Practice</p> <p>Marliza Arsiyana, Ahmad Yulianto, S.S., M.Pd, Sunahrowi, S.S, M.A, Dies Dwi Oktavia, S.Pd., M. Hum.</p> <p>AN ERROR ANALYSIS OF STUDENTS' PRONUNCIATION OF VOWEL AND SEMI VOWEL SOUNDS IN FRENCH</p> <p>Leny Saili Rahmah</p> <p>AN ANALYSIS OF SEMANTIC AMBIGUITY ON THE INTERPRETATION OF SONG LYRICS ALEXANDRA BY REALITY CLUB</p>	<p>Online Parallel Session 4</p> <p>BREAKOUT ROOM 4</p> <p>Room Keeper: Ilham</p>
13.10 – 14.10	<p><i>Language and Media Technology-related Studies in Language Teaching and Learning</i></p> <p>Ahmad Yulianto, Dies Oktavia Dwi Astuti, Marliza Arsiyana, Sunahrowi</p> <p>Formants in native and non-native production of French vowels</p>	<p>Online Parallel Session 5</p> <p>BREAKOUT ROOM 5</p>

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	<p>Alvi Raihan Utami Tertiary Students' Challenges Toward the Use of Oral Presentation in Speaking Class</p> <p>S. Nailul Muna Aljamaliah, Deden Much. Darmadi DIGITAL COMICS AS LITERACY LEARNING IN INCLUSION SCHOOLS</p> <p>Teguh Sulisty, Rizky Lutviana THE POWERS OF SELF-REFLECTION IN ENGLISH LANGUAGE LEARNING USING VIDEO PROJECT BASED-LEARNING</p>	<p>Room Keeper: Intan</p>
13.10 – 14.10	<p>Discourse Analysis Irsyad Nugraha Competing Discourse on LGBT Issue in Indonesia</p> <p>Muhammad Adam, Fathu Rahman, Herawaty Abbas, Harlinah Sahib Corpus-Based Diachronic Study of WAR Metaphor in Indonesian Political Discourse</p> <p>Muhammad Rayhan Bustam, Aceng Ruhendi Saifullah INTERPERSONAL MEANING IN WORLD HEALTH DAY 2023 VIDEO CAMPAIGN: A SYSTEMIC FUNCTIONAL MULTIMODAL DISCOURSE ANALYSIS</p>	<p>Online Parallel Session 6</p> <p>BREAKOUT ROOM 6</p> <p>Room Keeper: Rina</p>

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	<p>Rina Lestari, Emi Emilia, Wawan Gunawan Logico-Semantic Relations in Recount Essays: A Comparative Study of Indonesian EFL Students Writing at Two Education Levels</p>	
13.10 – 14.10	<p>Multilingual Education</p> <p>Duma Yosephina Discourse Markers among EFL Speakers in English Classrooms Interaction</p> <p>Junardi Harahap EDUCATION THE IMPORTANCE OF HEALTH CARE FOR CHILDREN USING REGIONAL LANGUAGES</p> <p>Magdalena Kartikasari Tandy Rerung Evaluating Learners' Critical Reading based on Multimodal Digital Task for General English Learners</p> <p>Maida Kurniati, Yanty Wirza, M.Pd., M.A., Ph.D., Prof. Fuad Abdul Hamied, M.A., Ph.D. Translanguaging Practice In an Indonesian EMI (English Medium Instruction) Classroom: a Case Study in an International Program of Science Education</p>	<p>Online Parallel Session 7</p> <p>BREAKOUT ROOM 7</p> <p>Room Keeper: Euis Yuyun</p>
13.10 – 14.10	<p>Language Acquisition</p> <p>Euis Reliyanti, Dadang Sudana, Wawan Gunawan, Santi Komaladini</p>	<p>Online Parallel Session 8</p> <p>BREAKOUT ROOM 8</p>

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	<p>Teachers' Perception and Strategies on Improving the Social and Communication Ability of Students with ASD: Case of Specific Program of SLBN Cileunyi</p> <p>Indah Nur Sapitri, Vina Agustiana, Wulan Rahmatunisa AN ANALYSIS OF ASSERTIVE SPEECH ACTS IN RAYA AND THE LAST DRAGON MOVIE</p> <p>Jumharia Djamereng, Sri Reski Bustan LANGUAGE ACQUISITION: THE EFFORTS OF AFGHAN REFUGEES IN INTERACTION WITH LOCAL PEOPLE</p> <p>Khalid Soussi EFL Lexical Knowledge Depth: Order of acquisition and proficiency level parameters</p>	<p>Room Keeper: Aqshal</p>
13.10 – 14.10		<p>Online Parallel Session 9</p> <p>BREAKOUT ROOM 9</p> <p>Room Keeper: Alfin</p>
13.10 – 14.10	<p>Husna Ismayati Exploring the Effectiveness of Case Studies to Improve English Speaking for Business Purposes</p>	<p>Teachers Best Practise 1</p> <p>BREAKOUT ROOM 10</p>

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	<p>Ari Nursenja Rivanti Comparative Analysis of Language Pedagogy: A Study on Foreign Language Teaching Approaches in Finland and Indonesia</p> <p>Ganjar Muttaqin Lip-sync Cabaret to Acquire Four English Language Skills Integratedly</p>	<p>Moderator: Gin Gin Gustine</p>
13.10 – 14.10	<p>Nenah Eja Widiawati Improving student creativity through PILOT PROJECT: Integration of the Canva and class point in learning speaking and writing</p> <p>Rashad Alhasan Understanding and Addressing cross-culture Communication Apprehension Among Jordanian Students in Malaysia</p>	<p>Teachers Best Practise 2</p> <p>BREAKOUT ROOM 11</p> <p>Moderator: Iyen Nurlaelawati</p>
14.20 – 15.20	<p>KEYNOTE PRESENTATION</p> <p>JIM MARTIN</p> <p>THEORY, DESCRIPTION AND PRACTICE IN APPLIABLE LINGUISTICS: A SYSTEMIC FUNCTIONAL PERSPECTIVE</p> <p>The University of Sydney (Onsite Presentation)</p>	<p>Onsite at Ballroom & Online on Zoom</p> <p>Moderator: Yanty Wirza</p>

CONAPLIN 16



16TH CONFERENCE ON APPLIED LINGUISTICS

Language and Empowerment: Applied Linguistics in Practice

JULY 17 & 18, 2023

LIVE @ GH UNIVERSAL HOTEL & ON  zoom

15.20 – 15.30	PERFORMANCE BY BIPA STUDENTS	Onsite at Ballroom GH Universal Hotel
15.30 – 15.40	CLOSING CEREMONY WAWAN GUNAWAN	Onsite at Ballroom GH Universal Hotel & Online on Zoom
15.40 – 16.30	FEEDBACK AND CERTIFICATE INFORMATION	Onsite at Lobby GH Universal Hotel