

Navigating Indonesia's Multilingual ELT Landscape: *Policy, Pedagogy, & Pluricentricity*


Fuad Abdul Hamied
Universitas Pendidikan Indonesia



18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



Overview



Part one

Introduction

Part three

Curriculum, Materials, and Assessment in
Transition

Part five

The Centrality of Teacher Education

Part seven

Emerging Approaches and Research
Directions

Part two

The Historical, Political, and Ideological
Landscape

Part four

Pedagogical Dimensions: Teaching
the Language Skills

Part six

English Across the Educational
System

Part eight

Conclusion

18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



PART 01

Introduction



Position & Pedagogy of ELE in Indonesia

Historical Trajectory & Curriculum Changes



Reflection of broader political, social, and ideological currents.



Post-independence era to contemporary school curricula.



Curriculum reforms and their impacts on English language education.

PART 02

The Historical, Political, & Ideological Landscape



Historical & Contextual Foundations (1)

Curriculum Reforms & Communicative Competence

- Shift from grammar-translation to competence-based approaches.
- National English proficiency rates and policy-classroom reality gap.

Historical & Contextual Foundations (2)

Sociolinguistic Landscape & Superglossia

- Coexistence of local languages, Bahasa Indonesia, and foreign languages.
- English as a language of prestige and social mobility.

Historical & Contextual Foundations (3)

Ideological Dominance & Epistemological Colonialism

- Dominance of native-speaker norms and its implications.
- Call for Southern epistemologies and decolonial frameworks.

Historical & Contextual Foundations (4)

English as a Lingua Franca (ELF) Perspective

- Prioritizing intelligibility & effective communication.
- Teachers' agency in curriculum reform and policy-making process.

PART 03

Curriculum, Materials, and Assessment in Transition



Evolution of National Curriculum

Competence-Based Curriculum & the Current Curriculum

Emphasis on learner autonomy & flexibility

Role of teachers as curriculum developers

“ Dominance of English-Speaking Cultures in Textbooks

01

Advocacy for materials reflecting students' cultural realities.



02

Character building and critical literacy in the curriculum.

Assessment Practices

Evolution from Standardized Tests to Alternative Methods



Challenges in aligning classroom practices with national standards.



Advocacy for Assessment as Learning (AaL) and portfolio-based assessments.

English Proficiency Framework for Teachers

General & Specific Proficiency Frameworks

General English Proficiency Framework
(GEPF) and English-for-Teaching
Proficiency Framework (EfTPF)



18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



PART 04

Pedagogical Dimensions: Teaching the Language Skills



Teaching Listening & Speaking

Global Englishes & Authentic Communication

- Exposure to diverse English accents and dialects.
- Guided extensive listening and metacognitive strategies.



Communication Strategies & Fluency

- Prioritizing communication over native-speaker norms.
- Incorporating diverse Englishes and trans-linguaging practices.



Teaching Reading & Writing



Problem-Based Learning and Digital Technology

- Emphasis on collaboration and real-world problem solving.
- Creation of culturally relevant reading materials.



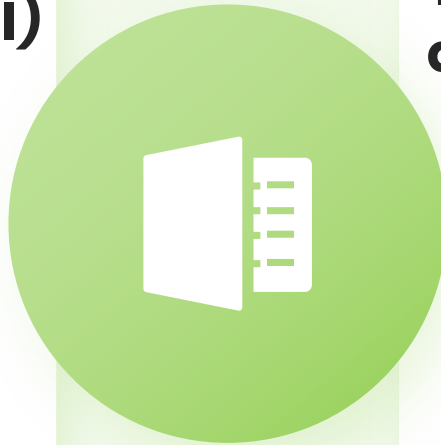
Student-Centered Writing Approaches

- Integration of technological tools and frameworks.
- Use of feedback, collaborative writing, and translanguaging.

Integrating Skills and Teaching Micro-Skills

Language Skills Integration (LSI)

Strategies for effective LSI using Systemic Functional Linguistics (SFL).



Teaching Grammar, Vocabulary, and Pronunciation

Communicative and lexical approaches. Digital technology for personalized practice.

Learner Factors & Literature



Learner Autonomy, Motivation, & Learning Styles

Relationship between learning style preferences and academic achievement.

Use of Literature in English Classroom

Multiliteracies and pluricentric English through local literature.

18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



PART 05

The Centrality of Teacher Education



Evolution of English Language Teacher Education (ELTE)

Integration of Technology & Pluricentric English



Emphasis on
multimodal
learning & CLIL.



Coordination of
Teacher
Professional
Development
Programs (TPDPs).

Standardized Teacher Competencies & Technological Proficiency

National Framework for English Language Competence

Evaluation of teacher education & professional development programs

Ideologically Conscious & Adaptable Educators

Empowering Teachers with Critical Consciousness

Awareness of decolonial and ELF frameworks

18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



PART 06

English Across the Educational System



Primary & Secondary Levels



Integration of Multilingualism in Primary Education

Challenges and need for qualified teachers



Pedagogical Innovation at Secondary Level

Implementation of the Curriculum

Tertiary and Non-Formal Sectors



Communicative Language Teaching & ICT Integration

Genre-based pedagogy for university students

Role of Non-Formal Education Sector

Challenges & lack of academic interest.

English Language Education in Madrasas & Pesantrens

Innovative methods blending religious and multilingual education

18th CONAPLIN International Conference
EMPOWERING VOICES IN A SUPERDIVERSE WORLD:
Applicable Linguistics for Liberation and Innovation
29-30 September 2025



PART 07

Emerging Approaches & Research Directions



New Conceptual Frameworks



Pluricentric Nature of English

Frameworks like
EIL, WE, & ELF.



Interconnections Between ELF, Interculturality, & Identity

ELF-aware
practices for
global
engagement.



Translanguaging & Teacher- Researcher Collaborations

Benefits in
reducing
language
anxiety &
building
confidence.



Critical Spiritual Pedagogy (CSP)

Inclusive,
socially aware
classrooms
promoting
interfaith

Multimodality & Research Methods

01.

Use of Various Modes in Communication

Evidence on how multimodality develops understanding.

02.

Qualitative and Quantitative Research Trends

Need for methodological rigor and exploration of multilingualism.

PART 08

Conclusion



Synthesizing Insights & Narratives

Transition to Inclusive & Authentically Indonesian ELE

Systematic challenge of native-speaker norms



Emphasis on Teacher Education & Professional Development



Ideologically-Aware Teacher Education

Implementation of frameworks like ELF, translanguaging, & Culturally Responsive Pedagogy

Future Directions for ELE in Indonesia

01

Communication, Diversity, & Integration in Pedagogy

Ethical and expansive research exploring new approaches.

02

Coherent Policy & Practitioner Collaboration

Ensuring initiatives are aligned and implementable.

03

Empowering Learners with Multilingual Identities

Using English as a tool for global connection without cultural assimilation.

18th CONAPLIN International Conference

EMPOWERING VOICES IN A SUPERDIVERSE WORLD:

Applicable Linguistics for Liberation and Innovation

29-30 September 2025



UPI

The
Education
University



Thank you

Source: Zein, S., & Hamied, F. A. (Eds.) (2025). *Routledge international handbook of English language education in Indonesia*. Routledge. ISBN: 9781032506166.



CONAPLIN
Conference on Applied Linguistics