



# The Twelfth Conference on Applied Linguistics (CONAPLIN)

Balai Bahasa Universitas Pendidikan Indonesia  
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## TIMELINE FOR THE TWELFTH CONFERENCE ON APPLIED LINGUISTICS

1<sup>st</sup> of October

Grand Tjokro Hotel in Bandung

### DAY 1

WAKTU/ TIME	NAMA/ NAME	JUDUL/ TITLE	INSTITUSI/ INSTITUTION	RUANGAN/ROOM -LANTAI/FLOOR
07.30 - 08.30	Registration			Orchid 1-2 (2nd floor)
08.30 - 09.00	Opening			Orchid 1-2 (2nd floor)
	KEYNOTE SPEECH			Orchid 1-2 (2nd floor)
09.00 - 09.50	Prof. Bachrudin Musthafa	TEACHING AND LEARNING IN THE FOURTH INDUSTRIAL REVOLUTION:THE ROLES AND CHALLENGES OF TASK DESIGNS IN HIGHER LEARNING INSTITUTIONS	Universitas Pendidikan Indonesia	
09.50 - 10.00		Q & A		
10.00 - 10.15	Coffee Break (refreshments are available in each meeting room)			Tjokro Resto
1 <sup>st</sup> PARALLEL SESSION				
10.20-11.20	Tecnam Yoon	THE EFFECTS AND POTENTIALS OF WORD CLOUDS IN EFL ELEMENTARY SCHOOL IN KOREA	Chuncheon National University of Education	Orchid 1-2 (2nd floor)
	Isti Siti Saleha Gandana	IT’S KELAS INTERNASIONAL: A TEACHER’S EXPERIENCES OF TEACHING OVERSEAS EXCHANGE STUDENTS IN AN INDONESIAN UNIVERSITY	Universitas Pendidikan Indonesia	

10.20-11.20	Nur Hafidz Abdurrahman	TEACHER'S PERSPECTIVES TOWARDS TECHNOLOGY AND THE DEMAND OF INDUSTRIAL REVOLUTION 4.0	Universitas Pendidikan Indonesia	Orchid 1-2 (2nd floor)
	Afidatul Husniyah	FOSTERING EFFECTIVE WRITING THROUGH COLLABORATIVE WRITE-ALoud IN IELTS CLASSROOM	State Polytechnic of Malang	Lily 1 (1st floor)
	Risa Fitria	LECTURERS AND STUDENTS' PERCEPTIONS ON PLAGIARISM IN STUDENTS' ENGLISH LANGUAGE WRITING AND THE IMPLICATIONS FOR TEACHING AND LEARNING STRATEGIES AT AN EMI UNIVERSITY IN INDONESIA	President University	
	Eva Fitriani Syarifah and Agus Rofi'i	INVESTIGATING STUDENTS' PERCEPTION TOWARDS THE USE OF GOOGLE CLASSROOM IN WRITING SUBJECT	Universitas Majalengka	
	Melvy Nancilia Putri	LECTURER'S PERCEPTION OF USING AN ANALYTICAL RUBRIC FOR ASSESSING SUMMARY WRITING	Universitas Pendidikan Indonesia	Magnolia (1st floor)
	Gartika Pandu Bhuana and Ula Nisa El Fauziah	AFFECTIVE DAMAGE FROM TEACHERS' ONLINE WRITING FEEDBACK	IKIP Siliwangi	
	Lilik Ulfiati and Deddy Kurniawan	EFL LEARNERS' NEEDS AND LECTURERS' PERCEPTIONS OF WRITING FOR ACADEMIC PURPOSES COURSE	FKIP, Universitas Jambi	
	Natalia Anggrarini	UTILIZING BLOG IN LEARNING WRITING OF NON-ENGLISH MAJOR STUDENTS OF WIRALODRA UNIVERSITY	University of Wiralodra	Chrysan (1st floor)
	Fernandita Gusweni Jayanti	THE EFFECTIVENESS OF USING GUIDED QUESTIONS TECHNIQUE TOWARDS STUDENTS' WRITING ABILITY	Universitas Bengkulu	
	Sisilia Halimi and Erly Mulfias Yuli	THE EFFECTS OF TOPIC FAMILIARITY ON THE ELEVENTH GRADERS' WRITING PERFORMANCE	Faculty of Humanities, Universitas Indonesia	
	Budi Hermawan	THE PROBLEM WITH SCIENCE FOR BASIC LEVEL IN INDONESIA: SYSTEMIC FUNCTIONAL PERSPECTIVE	Universitas Pendidikan Indonesia	Gazania (1st floor)
	Nur Najibah Sukmawati and Sukma Septian Nasution	GENRE-BASED APPROACH FOR INFORMATICS ENGINEERING: IMPROVING THE STUDENTS' WRITING SKILL	Universitas Pamulang	
	Alfira Veronica Mangana and Eri Kurniawan	UNDERSTANDING AND EVALUATING PERSONAL LETTER WRITING: A SYSTEMIC FUNCTIONAL LINGUISTICS ANALYSIS OF STUDENT TEXTS IN ONE OF SENIOR HIGH SCHOOL IN INDONESIA	Universitas Pendidikan Indonesia	
	Raden Aulia Utami Hidayat	STUDENTS' PROBLEMS IN PERSONAL LETTER WRITING: A SYSTEMIC FUNCTIONAL LINGUISTIC PERSPECTIVE	Universitas Pendidikan Indonesia	Tulip 1 (1st floor)
	Hanifia Arlinda	THE INFLUENCE OF TEACHERS' LANGUAGE PROFICIENCY IN PROVIDING SCAFFOLDING IN ENGLISH FOR YOUNG LEARNERS CLASSROOM	Universitas Pendidikan Indonesia	

10.20-11.20	Anisia Kemala , Andoyo Sastromiharjo, and Yeti Mulyati	STUDENTS’ PROBLEMS IN WRITING EXPOSITION TEXTS: STRUCTURE, FUNCTION & EFFECTIVENESS	Universitas Pendidikan Indonesia	Tulip 1 (1st floor)
	Dhia Hasanah	TEACHER’S ASSESSMENT : THE USE OF COLLOQUIAL WORDS IN IMPROVING STUDENTS’ SPEAKING SKIL	Universitas Pendidikan Indonesia	
	Intan Pratidina Dewi and Fazri Nur Yusuf	PEER FEEDBACK IN ENHANCING STUDENTS' SPEAKING SKILLS	Universitas Pendidikan Indonesia	Tulip 2 (1st floor)
	Zahratul Riza and Sri Setyarini	EFL FLIPPED-CLASSROOM: PROMOTING HOTS IN SPEAKING SKILL	Universitas Pendidikan Indonesia	
	Lilis Suryani and Ningtyas Orilina Argawati	TEACHING SPEAKING THROUGH PROJECT BASED LEARNING WITH ICT	IKIP Siliwangi	
	Nida Mujahidah Fathimah	TEACHERS’ CORRECTIVE FEEDBACK TO STUDENTS’ ORAL PRODUCTION IN EFL CLASSROOMS	Universitas Pendidikan Indonesia	
	Yustika Nur fajriah	INDONESIAN TEACHERS MODAL AFFORDANCES IN TEACHING NARRATIVE TEXTS SPEAKING	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Suci Tresna Dewi Handayani	CROSS-CULTURAL SKYPE CONVERSATION IN IMPROVING ENGLISH SPEAKING PRODUCTION AND GRAMMAR	Universitas Pendidikan Indonesia	
	Khairunnisa	THE RELATIONSHIP BETWEEN METACOGNITIVE LEARNING STRATEGY AWARENESS AND ELEMENTARY STUDENT’S SPEAKING CONFIDENCE IN EFL CONTEXT	Universitas Pendidikan Indonesia	
	Dewi Novita	EMPOWERING READING COMPREHENSION THROUGH CULTURALLY FAMILIAR TEXTS FOR THE MILLENNIAL LEARNERS	Universitas Pendidikan Indonesia	Iris (7th floor)
	Nisa Hasanah and Wawan Gunawan	PROMOTING INTERCULTURAL COMMUNICATIVE COMPETENCE IN AN EFL CLASSROOM: A READING TO LEARN PEDAGOGY IN PRACTICE	Universitas Pendidikan Indonesia	
	Khoirunisa Khoirunisa	INDONESIAN EFL TEACHERS’ PERSPECTIVE ON INTERCULTURAL COMMUNICATIVE COMPETENCE	Indonesia University of Education	
2 <sup>nd</sup> PARALLEL SESSION				
11.25 - 12.25	Disa Evawani Lestari	THE DEVELOPMENT OF STUDENTS' ENGLISH PROFICIENCY IN AN ENGLISH-SPEAKING UNIVERSITY: OPPORTUNITIES & CHALLENGES	President University	Orchid 1-2 (2nd floor)
	Azhariah Rachman, Ilza Mayuni, and Emzir	THE EFFECTIVENESS OF DRAMA TEACHING MATERIALS IN ENHANCING ELT STUDENTS’ SPEAKING ABILITY	Universitas Negeri Jakarta	

11.25 - 12.25	Indri Fitriani and Yanty Wirza	TASK-BASED LANGUAGE TEACHING IN PROMOTING STUDENTS' SPEAKING FLUENCY	Universitas Pendidikan Indonesia	Lily 1 (1st floor)
	Sunengsih, Didi Suherdi, and Fazri Nur Yusuf	STUDENT ATTITUDES TOWARDS FLIPPED CLASSROOM	Universitas Pendidikan Indonesia	
	Rini Intansari Meilani and Fuad Abdul Hamied	CO-CONSTRUCTION OF ELT IN HIGHER EDUCATION IN INDONESIA	Universitas Pendidikan Indonesia	
	Trisnendri Syahrizal and Silpia Rahayu	PADLET FOR ENGLISH SPEAKING ACTIVITY: PROS AND CONS ON ICT	IKIP Siliwangi	
	Michael Recard	PATTERNS OF RESISTANCE IN SPEAKING ENGLISH: A CASE STUDY	Universitas Pelita Harapan	Magnolia (1st floor)
	Sri Wachyunni and Dony Efriza	ENHANCING ENGLISH SPEAKING SKILLS THROUGH DIGITAL STORYTELLING	Universitas Jambi	
	Fernandita Gusweni Jayanti	STUDENTS' READING COMPREHENSION PROBLEMS IN READING SECTION OF TOEFL TEST	Universitas Bengkulu	
	Widya Ratna Kusumaningrum and Rangga Asmara	THE IMMEDIATE EFFECTS OF INTERVENTIONIST DYNAMIC ASSESSMENT ON LEARNERS' SPEAKING ABILITY CONSTRUCTION	Universitas Tidar	Chrysan (1st floor)
	Zakiah and Bernadette Kushartanti	THE ROLE OF PARTICIPANTS IN LANGUAGE CHOICE BY INDONESIAN-SPEAKING TEENAGERS IN TANGERANG	University of Indonesia	
	Hariratul Jannah, Sitti Rahmawati, and Nurtaqwa Amin	LEARNING METHOD IN READING ENGLISH POETRY BASED ON PEER TUTORING STUDENT FACULTY OF LANGUAGE AND LITERATURE, UNIVERSITAS MUSLIM INDONESIA	Fakultas Sastra Universitas Muslim Indonesia	
	Inayatus Sholihah, Pratiwi Retnanindyah, Ph.D, and Syafi'ul Anam, Ph.D.	LEARNER AUTONOMY THROUGH READING BASED INSTRUCTION IN AN EFL-LEARNING COMMUNITY	Universitas Negeri Surabaya	Gazania (1st floor)
	Novi Aquariza, Syafi'ul Anam, and Pratiwi Retnaningdyah	THE USE OF DIGITAL EXTENSIVE READING TO FOSTER EFL STUDENTS' LEARNER AUTONOMY	UNESA	
	Radina Anggun Nurisma	READING IN PRINT OR ON-SCREEN? COMPARISON OF TWO CASES IN POLITEKNIK ELEKTRONIKA NEGERI SURABAYA (PENS)	Politeknik Elektronika Negeri Surabaya	
	Yudi Juniardi	THE USE OF BLOGS AS A MEDIUM FOR ONLINE EXTENSIVE READING LEARNING	Sulyan Ageng Tirtayasa University	Tulip 1 (1st floor)
	Lavinia D. W. Araminta	A META-STUDY ON THE POTENTIALS OF MASSIVELY MULTIPLAYER ONLINE ROLE-PLAYING GAMES (MMORPGS) IN SECOND/FOREIGN LANGUAGE TEACHING AND LEARNING	Universitas Indonesia	

11.25 - 12.25	Eny Kusumawati and Elizabeth Anggraeni Amalo	SUBTITLES FEATURES ON THE VISUAL NOVEL GAMES, L2 VIEWERS AND VOCABULARY COMPREHENSION.	Politeknik Elektronika Negeri Surabaya	
	Pangkuh Ajisoko	THE USE OF DUOLINGO APPS TO IMPROVE STUDENTS' VOCABULARY AT BORNEO UNIVERSITY OF TARAKAN	Universitas Borneo Tarakan	Tulip 2 (1st floor)
	Resna Suci Nurfalah	EXPLORING EFL STUDENTS' GAMING EXPERIENCE IN ACQUIRING SECOND LANGUAGE (L2) VOCABULARY	Universitas Pendidikan Indonesia	
	Septyara Lingce, Gita Mutiara Hati, and Indah Damayanti	THE EFFECT OF LEARNING STYLE-BASED STRATEGY TOWARD VOCABULARY DEVELOPMENT AT TK IT AULADUNA BENGKULU CITY	University of Bengkulu	
	Siffa Annisa Fitri Ramadhani and Eri Kurniawan	INCORPORATING WORLD ENGLISHES INTO LISTENING CLASS: TEACHERS' PERCEPTIONS	Universitas Pendidikan Indonesia	
	Rupina Holidazia	STUDENTS' VOCABULARY LEARNING STRATEGIES IN THE SCHOOL LANGUAGE COMMUNITY	Universitas Pendidikan Indonesia	
	Anita Agustin	EFL STUDENTS' WILLINGNESS TO COMMUNICATE IN COMMUNICATIVE LANGUAGE TEACHING SETTING	Universitas Pendidikan Indonesia	
	Doddy Rusmono	TEACHING PHILOSOPHY IN MAKING STUDENT'S FLAIR WORK EFFECTIVELY TOWARDS BETTERMENT IN COMMUNICATING IDEAS		Iris (7th floor)
	Sophia Fithri Almunawwarah	THE USE OF SCIENTIFIC APPROACH IN EFL TEACHING AND LEARNING PROCESS	Universitas Pendidikan Indonesia	
	Muthia Shahna	SECOND LANGUAGE LEARNING, IDENTITY, AND CULTURE THROUGH THE IMMERSION OF STUDY ABROAD: A NARRATIVE INQUIRY OF INDONESIAN STUDENTS IN ESL CONTEXT	Universitas Pendidikan Indonesia	
12.25 - 13.25	LUNCH BREAK			
1 <sup>st</sup> PLENARY SESSION				
13.30 - 14.20	Prof. Joanne Michelle Mynard	Fostering Language Learner Autonomy for Lifelong Learning	Kanda University of International Studies, Japan	Orchid 1-2
14.20 - 14.30		Q & A		
14.30 - 15.00	ALTI & Conaplin Business Meeting			
15.00 - 15.15	Coffee Break (refreshments are available in each meeting room)			Tjokro Resto

### 3<sup>rd</sup> PARALLEL SESSION

15.15 - 16.15	Agung Hidayat Harahap	MICRO-EVALUATIONS OF TASK-BASED LANGUAGE TEACHING: TERTIARY STUDENTS' VOICE	The University of Auckland	Orchid 1-2 (2nd floor)
	Devia Fitaloka, Sajidin, and Nia Kurniawati	INTERCULTURAL CHALLENGES OF INDONESIAN EFL PRE-SERVICE TEACHER IN TEACHING ENGLISH TO THAI STUDENTS IN AN INTERNATIONAL TEACHING INTERNSHIP PROGRAM	UIN Sunan Gunung Djati Bandung	
	Fauzi Miftakh and Kelik Wachyudi	TEACHING TOLERANCE THROUGH INTERCULTURAL ENGLISH LANGUAGE LEARNING TO ELEMENTARY STUDENTS	Universitas Singaperbangsa Karawang	
	Rini Intansari Meilani and Wachyu Sundayana	FROM COGNITION TO ACTION: THE TEACHING OF ENGLISH LANGUAGE SKILLS IN ESP CONTEXTS	Universitas Pendidikan Indonesia	Lily 1 (1st floor)
	Mobit	METHOD OF ENGLISH TEACHING: ENGLISH LECTURERS' PERCEPTION	Universitas Singaperbangsa Karawang	
	Titien Indrianti	THE STUDENTS' AND ALUMNI'S PERSPECTIVES ON THE BUSINESS ENGLISH COURSE: A STUDY AT THE BUSINESS ADMINISTRATION DEPARTMENT, STATE POLYTECHNIC OF MALANG	Politeknik Negeri Malang	
	Afifah Ainiyah and Nur Nilam Ayu Saputri	APPLYING ENGLISH TEACHING STRATEGY FOR DIGITAL NATIVE STUDENT USING CODE MIXING AND CODE SWITCHING: LEARNERS' PERSPECTIVE.	Universitas Negeri Malang	Magnolia (1st floor)
	Fegy Lestari and Citra Ayu Widianari	THE IMPLEMENTATION OF GROUP INVESTIGATION METHOD THROUGH STORIES IN TEACHING TENSES TO LEAD THE STUDENTS COMPREHENSION OF TIME CONCEPT	Universitas Pasundan	
	Tjang Kian Liong	THE TEACHING OF BUSINESS ENGLISH CORRESPONDENCE IN THE DIGITAL ERA IN POLITEKNIK KOMPUTER NIAGA LPKIA BANDUNG	Politeknik Komputer Niaga Lpkia	
	Ivani Noviarani, Nenden Sri Lengkanawati, and Iyen Nurlaelawati	THE INVESTIGATION OF JUNIOR HIGH SCHOOL TEACHERS' CHALLENGES IN DEVELOPING TEACHING MATERIALS	Universitas Pendidikan Indonesia	Chrysan (1st floor)
	Lungguh Bangga and Lazuar Azmi Zulferdi	"DOES A LINGUISTIC ANALYSIS MATTER?" DESIGNING A LINGUISTICALLY INFORMED LANGUAGE TEACHING MATERIALS DEVELOPMENT	Universitas Ahmad Dahlan	
	Susanto and Deri Sis Nanda	ADAPTING FOREIGN LANGUAGE TEACHING FOR STUDENTS WITH VISUAL IMPAIRMENT BY EMPLOYING THE PERCEPTUAL EXPERIENCE WITH TACTILE IMAGE	Universitas Bandar Lampung	
	Sri Setyarini	ENGLISH TEACHERS' STRATEGIES IN PROMOTING HIGHER ORDER THINKING SKILLS FOR YOUNG ADOLESCENT STUDENTS	Universitas Pendidikan Indonesia	Gazania (1st floor)

15.15 - 16.15	Dedeh Juliah, Bachrudin Musthafa, and Yanty Wirza	HOME AND SCHOOL LITERACY ENVIRONMENT IN SUPPORTING THE TEYL	Student of School of Postgraduate studies, Universitas Pendidikan Indonesia	Gazania (1st floor)
	Diah Royani Meisani and Fuad Abdul Hamied	E-LEARNING RESOURCES AS EYL TEACHING MATERIALS	Universitas Pendidikan Indonesia	
	Ade Mulyanah	CONTEXT IN TRANSLATION STRATEGY: A CONCEPT ANALYSIS STUDY	Balai Bahasa Jawa Barat	Tulip 1 (1st floor)
	Ade Tri Utami Kesumah Putri	TRANSLATION STRATEGIES OF CULTURAL WORDS IN SALAH ASUHAN NOVEL	Universitas Negeri Yogyakarta	
	Agung Prasetyo	PURE BORROWING DOMINATION OF BLOGGER DASHBOARD TRANSLATION	Yogyakarta State University	
	Dida Firman Hidayat and Bachrudin Musthafa	TEACHER’S PERSPECTIVE TOWARDS LITERATURE CIRCLE IN TEACHING EFL READING ON NARRATIVE TEXT IN JUNIOR HIGH SCHOOL LEVEL	Universitas Pendidikan Indonesia	Tulip 2 (1st floor)
	Arief Rahman	EXPLORING DIGITAL STORYTELLING APPLICATION AT SCHOOL	Universitas Pendidikan Indonesia	
	Tira Rostia Wardini, Yanty Wirza and Fazri Nur Yusuf	DIGITAL STORYTELLING IN ENHANCING STUDENTS BEHAVIORAL AND COGNITIVE ENGAGEMENT IN AN EFL CLASSROOM	Universitas Pendidikan Indonesia	
	Ratih Apri Sari	TEACHERS’ PERCEPTION ON PROJECT BASED LEARNING IN VOCATIONAL HIGH SCHOOL	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Euis Yuyun	DESIGNING BILINGUAL TEST ITEMS IN SCIENCE AND MATH: TEACHER'S STRATEGIES	Universitas Pendidikan Indonesia	
	Delpani Selpia and Sri Setyarini	STUDENTS' REASONING AND FALLACIES IN INDONESIAN EFL CLASSROOM	Universitas Pendidikan Indonesia	
	Elisabeth Filadelfia	FOSTERING LEARNER AUTONOMY THROUGH GROUP WORK	Universitas Pendidikan Indonesia	Iris (7th floor)
	Desi Sri Ayu Hutabarat	MOTIVATION AND AUTONOMY IN LEARNING ENGLISH AS A FOREIGN LANGUAGE	Universitas Pendidikan Indonesia	
	Eva Fauziah	AN ANALYSIS OF TEACHERS’ IMPLEMENTATION OF LEARNER AUTONOMY TO NON-ENGLISH DEPARTMENT STUDENTS IN AN ENGLISH COURSE	Universitas Pendidikan Indonesia	
4 <sup>th</sup> PARALLEL SESSION				

16.20-17.20	Millatuz Zakiyah, Destriana Saraswati, and Prima Zulvarina	CRITICAL AND POLITICAL EDUCATION FICTIONAL PRESIDENTIAL CANDIDATES, NURHADI& ALDO: A CRITICAL DISCOURSE ANALYSIS	Pusat MPK Universitas Brawijaya	Orchid 1-2 (2nd floor)
	Clara Herlina Karjo and Stephani Wijaya	THE LANGUAGE FEATURES OF FEMALE AND MALE BEAUTY INFLUENCERS IN YOUTUBE VIDEOS	Bina Nusantara University	
	Niyan Wahyu Novalina and Slamet Setiawan	THE DISCURSIVE PORTRAYALS OF INDONESIAN MUSLIMS AND ISLAM IN THE AUSTRALIA PRESS: DISCOURSE ANALYSIS	Universitas Negeri Surabaya	
	I Made Sujana, Untung Waluyo, Eka Fitriana, and Dewi Suryani	APPROACHES TO SYLLABUS DESIGN FOR TEACHING ENGLISH FOR MEDICAL STUDENTS	University of Mataram	Lily 1 (1st floor)
	Sumarta Muis, Bachrudin Musthafa and Iwa Lukmana	EXPLORING POSTMETHOD PEDAGOGY PERSPECTIVE THROUGH ACADEMIC CONTRUCTIVE CONTROVERSY FOR EFL TEACHING CLASSROOM IN INDONESIAN HIGHER EDUCATION	Universitas Pendidikan Indonesia	
	Mutiara Putri Aulia	THE USE OF PAIR WORK TO REDUCE SPEAKING ANXIETY IN AN EFL CLASSROOM	Universitas Pendidikan Indonesia	
	Faris Al Hazmi and Nenden Sri Lengkanawati	STUDENTS' AND LECTURER'S PERCEPTION ON THE IMPLEMENTATION OF DIRECT METHOD IN EFL CLASSROOM: A CASE STUDY IN THE FIRST YEAR OF THE STUDY IN TERTIARY LEVEL	University of Indonesia	Magnolia (1st floor)
	Istiqamah and Syahfitri Purnama	AN EVALUATION OF ENGLISH AS A FOREIGN LANGUAGE: A STUDY FROM PERSPECTIVES OF LAW AND LEGISLATION AND OF TEACHERS' PERCEPTIONS	IAIN Pontianak	
	Hilmansyah Saefullah and Sidik Indra Nugraha	ENGLISH NEEDS ANALYSIS FOR ECONOMICS STUDENTS: AN EXPLORATORY RESEARCH	Universitas Singaperbangsa Karawang	
	Dewianti Khazanah	INDONESIAN EFL LEARNERS' ATTITUDES AND PREFERENCES TOWARD ENGLISH ACCENTS- A CASE STUDY IN AN INDONESIAN UNIVERSITY	Universitas Jember	Chrysan (1st floor)
	Dita Amelia	PERSUASIVE STRATEGIES IN THE CONTEXT OF THE 2019 INDONESIAN PRESIDENTIAL DEBATES	Universitas Indonesia	
	Esther Palandi	BOSO WALIKAN KERA NGALAM: THE ETNOLINGUISTIC STUDY OF COMMUNICATION STRATEGIES BY AREK MALANG COMMUNITIES	Politeknik Negeri Malang	
	Elli Setiyo Wahyuni	THE INNOVATION OF LANGUAGE LEARNING USING GOOGLE CLASSROOM	Hang Tuah University	Gazania (1st floor)



16.20-17.20	Firima Zona Tanjung	STUDENTS' DIGITAL IDENTITY: AS REFLECTED IN THEIR LEARNING APPLICATION USE	Universitas Pendidikan Indonesia	Gazania (1st floor)
	Usep Syaripudin	THINKING TOGETHER: PROMOTING REFLECTION AMONG EFL TEACHER EDUCATORS IN INDONESIA THROUGH ONLINE GROUP CONVERSATIONS.	Pennsylvania State University - Universitas Swadaya Gunung Jati	
	Budi Eko Pranoto and Suprayogi	A NEED ANALYSIS OF ESP FOR PHYSICAL EDUCATION STUDENTS IN INDONESIA	Universitas Teknokrat Indonesia	Tulip 1 (1st floor)
	Canda Putri Anggini and Eri Kurniawan	A CLOSER LOOK AT ESP STUDENTS' RECOUNT TEXT FROM SYSTEMIC FUNCTIONAL LINGUISTICS PERSPECTIVE	Universitas Pendidikan Indonesia	
	Iyen Nurlaelawati	NEW TEACHERS EXPERIENCE INSTRUCTIONAL COACHING: TRANSFORMING TEACHING PRACTICE	Universitas Pendidikan Indonesia	
	Ary Fadjar Isdiati	LANGUAGE'S POLITENESS OF INDEGENOUS PEOPLE IN SUKABUMI	Universitas Pendidikan Indonesia	Tulip 2 (1st floor)
	Buce Trias Hanggara, Noveria Anggraeni Fiaji, and Prima Zulvarina	AKSARA: INTERACTIVE DIGITAL POCKET BOOKS AS AN EFFORT TO INCREASE POLITENESS IN LANGUAGE	Brawijaya University	
	Yune Pinem, Nur Makkie Perdana Kusuma, and Antonius Gathut Bintarto Triprasetyo	MUSICAL SENSITIVITY TO REFLECT ENGLISH PHONOLOGICAL AWARENESS ON TRAINED AND UNTRAINED VOCALIST	STTKD School of Aerospace Technology	
	Retno Puji Rahayu	STUDENTS' PERCEPTIONS ON USING SMARTPHONE IN AN ELT CLASSROOM	Universitas Pendidikan Indonesia	
	Renitha Apriliandini	UNDERGRADUATE STUDENTS' PERCEPTION TOWARDS NATIVE ENGLISH SPEAKER TEACHER IN EFL TEACHING	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Lucky Rahayu Nurjain	INSTRUCTION IS UNDERSTOOD: SPEECH PRODUCTION PROFILE OF A CHILD WITH AUTISM INDICATED BY TOE WALKING	Universitas Pendidikan Indonesia	
	Asri Wibawa Sakti	CODE MIXING AND CODE SWITCHING IN THE UTTERANCES OF MAKE UP ARTIST		Iris (7th floor)
	Wini Rustiyani	CODE SWITCHING: EDUCATORS' PERCEPTIONS IN ASSESSING LEARNERS' FOREIGN LANGUAGE PROFICIENCY	Universitas Pendidikan Indonesia	
	Fiena Intan Rachmaniputri, Pupung Purnawarman, and Muhammad Handi Gunawan	STUDENTS' PERCEPTIONS TOWARDS THE USE OF PODCASTS IN LISTENING CLASS		



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## TIMELINE FOR THE TWELFTH CONFERENCE ON APPLIED LINGUISTICS

2<sup>nd</sup> of October

Grand Tjokro Hotel in Bandung

### DAY 2

WAKTU/ TIME	NAMA/ NAME	JUDUL/ TITLE	INSTITUSI/ INSTITUTION	RUANGAN/ROOM -LANTAI/FLOOR
07.30-08.00	Registration			
2 <sup>nd</sup> PLENARY SESSION				
08.00 - 08.50	Prof. Anita Lie	THE INDUSTRIAL REVOLUTION 4.0 AND LANGUAGE POLICY: INDONESIA READIANESS TO USE AND DEMOCRATIZE ENGLISH	Universitas Katolik Widya Mandala Surabaya	Orchid 1-2
08.50 - 09.00		Q & A		
09.00 - 09.15	Coffee Break (refreshments are available in each meeting room)			Tjokro Resto
5 <sup>th</sup> PARALLEL SESSION				
09.15 - 10.15	Dominika Maja Modzelewska	WORKING WITH COMPUTER-ASSISTED TRANSLATION TOOLS: CHALLENGES FOR TRANSLATORS AND TRANSLATION MEMORY MANAGEMENT.	University of Warsaw	Orchid 1-2 (2nd floor)
	Ida Lisdawati and Siska Rizkiani	THE TENDENCY TO USE IDIOMATIC TRANSLATION IN ENGLISH- INDONESIAN TEXT TRANSLATION PROCESS	IKIP Siliwangi	
	Jimmy Sapetra	COGNITIVE BEHAVIOR THEORIES AND HOW THEY AFFECT THE TRANSLATION PROCESS	Bina Nusantara University	

09.15 - 10.15	Lulu Laela Amalia, A.A. Ngurah Yudha Martin Mahardika, and Galuh Nur Rohmah	NARRATING NARRATIVE INQUIRY STUDIES IN ELT	Universitas Pendidikan Indonesia	Lily 1 (1st floor)
	Yeni Latipah and Wawan Gunawan	TEACHING APPRAISAL TO PROMOTE STUDENTS' META- LANGUAGE AWARENESS IN WRITING JOB APPLICATION LETTER	Universitas Pendidikan Indonesia	
	Ana Puspitasari	COURSE DESIGN: ENGLISH FOR FURNITURE STUDY	Diponegoro University	
	Ida Fitriyati	INTERPERSONAL MEANING / COMMUNICATION IN THE PROCESS OF TEACHING DRAMA		Magnolia (1st floor)
	Khairunnisa binti Khairul and Sri Setyarini	ENGLISH THROUGH DRAMA FOR YOUNG LEARNERS AS AN ORAL SKILL IMPROVEMENT	Universitas Pendidikan Indonesia	
	Safinatul Hasanah Harahap and Dadang Sunendar	THE USE OF SELF-HYPNOSIS FOR DRAMA LEARNING IN COLLEGE STUDENTS: STUDENTS' PERCEPTION	Universitas Pendidikan Indonesia	
	Annisa Astrid	DIFFICULTIES IN DELIVERING ORAL PRESENTATION FACED BY THE SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT UIN RADEN FATAH PALEMBANG	Pasca Sarjana UIN Raden Fatah Palembang	Chrysan (1st floor)
	Ahmad Yulianto	RECOGNITION OF PHONOTACTIC RULES AND ITS EFFECT TO SPEECH PERCEPTION, A CASE OF INDONESIAN BILINGUAL LEARNERS	Universitas Negeri Semarang	
	Suprayogi Suprayogi and Budi Eko Pranoto, M.Hum	NEWS VOICEOVER PRACTICE IN PRONUNCIATION CLASS: A STUDENTS' PERSPECTIVE	Universitas Teknokrat Indonesia	
	Della Nuridah Kartika Sari Amirulloh	DISRUPTING TECHNOCENTRISM IN ELT: INTRODUCING PERSONALISED LEARNING INTO UNDER-RESOURCED CLASSROOMS IN INDONESIAN RURAL EDUCATION CONTEXTS	Universitas Pendidikan Indonesia	Gazania (1st floor)
	Tika Suharni	TEACHERS PERSPECTIVE TOWARD TEACHER-LEARNER INTERACTION IN MAKING PEDAGOGICAL DECISION: ESP CONTEXT		
	Suparto	MEANINGFULNESS OF INDONESIAN EUPHEMISTIC EXPRESSIONS: A COGNITIVE SEMANTICS PERSPECTIVE	Universitas Gunadarma	
	Mahardhika Zifana, Iwa Lukmana, and Dadang Sudana	DISCOURSE PROBLEMS OF THE NEW INDONESIAN PENAL CODE DRAFT	Universitas Pendidikan Indonesia	Tulip 1 (1st floor)
	Nana Raihana Askurny and Indah Pujiastuti	A SOCIOLINGUISTICS STUDY: STUDENTS' MOTIVATION UPON ELT IN THE COAST AREA OF BINTAN ISLAND	Universitas Maritim Raja Ali Haji	

09.15 - 10.15	Ria Angraini and Erma Istiqomah	INTERPERSONAL METADISCOURSE MARKERS IN SPEECHES OF MINISTER FOR FOREIGN AFFAIRS OF INDONESIA	Muhammadiyah University of Bengkulu	Tulip 1 (1st floor)
	Susanto and Deri Sis Nanda	UTILIZING ARTIFICIAL NEURAL NETWORK FOR FORENSIC LINGUISTICS	Universitas Bandar Lampung	Tulip 2 (1st floor)
	Fera Pena Millah, Heriyanto, and Ekaning Krisnawati	HOW INTERVIEWER’S POWER EXERCISED THROUGH LEXICAL CHOICE IN POLICE INTERVIEW PROCESS: A FORENSIC LINGUISTICS LEGAL TALK	Universitas Padjadjaran	
	Arni Arni	MODEL GENERATIF BERBASIS KECERDASAN LINGUISTIK DALAM PEMBELAJARAN MENULIS TEKS EKSPLANASI	IKIP PGRI Pontianak	
	Fitra Audina and Nuny Sulistiany Idris	ECOCRITISM OF SINANDONG BATOLURLAH KAU SINANGIN MELAYU CULTURE IN TANJUNGBALAI, SUMATRA UTARA	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Fajar Marta	FONOLOGIS BAHASA MINANGKABAU KANAGARIAN KOTO ALAM KECAMATAN PANGKALAN KOTO BARU KABUPATEN LIMA PULUH KOTO	Universitas Pendidikan Indonesia	
	Leny Saili Rahmah	TENSE AND ASPECT MARKERS OF CIREBON JAVANESE	Universitas Pendidikan Indonesia	
	Dona Shinta	STUDENTS' HIGHER ORDER THINKING SKILLS IN CONSTRUCTING ARGUMENTS	Universitas Indonesia	Iris (7th floor)
	Maisa, Didi Suherdi, and Bachrudin Musthafa	EMPOWERING PRE-SERVICE TEACHERS' PERSONAL QUALITIES WITH LIFE AND CARRIER SKILLS OF PARTNERSHIP-21 LEARNING FRAMEWORK	Universitas Pendidikan Indonesia	
	Prihantoro and Didi Suherdi	TOWARDS MULTILITERACIES PEDAGOGY IN EFL INSTRUCTION IN INDONESIA: PROSPECTS AND CHALLENGES	Universitas Pendidikan Indonesia	
6 <sup>th</sup> PARALLEL SESSION				
10.20-11.20	Eka Anggraeny and Dr. Somruedee Khongput	ENGLISH LANGUAGE TEACHERS’ PRACTICES OF CRITICAL THINKING INSTRUCTION IN INDONESIAN SENIOR HIGH SCHOOLS	Prince of Songkla University	Orchid 1-2 (2nd floor)
	Nicke Moecharam	“IT’S ABOUT HOW TO APPLY WHAT YOU KNOW”: CRITICAL THINKING SKILLS FOR COLLEGE CLASSROOM WITH VISUAL THINKING STRATEGIES (VTS)	Universitas Pendidikan Indonesia	
	Intani Permata Rizki	DISCUSSION ABOUT METALANGUAGE IN STUDENTS’ READER RESPONSE TEXT TO IMPROVE STUDENTS’ CRITICAL THINKING	Universitas Pendidikan Indonesia	

10.20-11.20	Yogi Mahmud	BECOMING A PROFESSIONAL TEACHER: AN EXPLORATION OF EARLY-CAREER ENGLISH AS A FOREIGN LANGUAGE (EFL) TEACHERS' IDENTITY FORMATION IN INDONESIA	Monash University	Lily 1 (1st floor)
	Siti Kustini, Didi Suherdi and Bachrudin Musthafa	BEYOND TRADITIONAL LITERACIES: A MULTIMODAL-BASED INSTRUCTION TO FOSTERING STUDENT DIGITAL LITERACY LEARNING	Politeknik Negeri Banjarmasin	
	Irfan Rifai	'THE SKILL YOU NEED TO HAVE IS CRITICAL THINKING': NARRATIVE OF INDONESIAN ACADEMIC SOJOURNERS' EXPERIENCE PURSUING DOCTORATE DEGREE IN THE UK UNIVERSITY.	Universitas PGRI Adi Buana Surabaya	
	Erma Istiqomah, Ria Angraini, and Lusi Setiyanti	THE ACQUISITION OF INDIRECT SPEECH ACTS AND IMPLICATURE OF A THREE-YEAR-OLD INDONESIAN GIRL	Bhakti Kencana University, Muhammadiyah University of Bengkulu	Magnolia (1st floor)
	Maya Indah Wahyuni and Dedi Sutedi	INDONESIAN LANGUAGES ACQUISITION BY CHILDREN IN MELAYU RIAU ENVIRONMENT	Universitas Pendidikan Indonesia	
	Husni Thamrin and Retty Isnendes	SUNDANESE DIALECT IN SINAR RESMI TRADITIONAL VILLAGE IN CISOLOK DISTRICT, SUKABUMI REGENCY (PHONOLOGICAL PERSPECTIVE)	Universitas Pendidikan Indonesia	
	Tengku Silvana Sinar, Tengku Thyrhaya Zein, and Nurlela	THE EXPERIENTIAL FEATURES OF THE CORRUPTION TRIAL COURTROOM DISCOURSE: A CORPUS-BASED ANALYSIS	Universitas Sumatera Utara	Chrysan (1st floor)
	Tri Nuraniwati	EVALUATIVE LANGUAGE IN HALAL-TOURISM-RELATED ARTICLES: A CORPUS-BASED SEMANTIC STUDY	Universitas Gadjah Mada	
	Yogi Samsi	A CORPUS BASED STUDY: RECOGNIZING MATERIAL AND VERBAL PROCESSES IN TEACHING SFL CLASSROOM	University of Singaperbangsa Karawang	
	Roki Ranjani Sanjadireja	INQUIRY AND COLLABORATIVE LEARNING STRATEGIES WITHIN GAME-BASED LEARNING FRAMEWORK		Gazania (1st floor)
	Zakiah Arifa, Siti Masitoh, Nur Ila Ifawati, and Diana Nur Sholihah	THE ROLE OF CULTURAL COMPETENCE IN FOREIGN LANGUAGE LEARNING STRATEGIES: INDONESIAN CONTEXT	Universitas Islam Negeri Maulana Malik Ibrahim Malang	

10.20-11.20	Nurjannah dan M. Nawawi	EFEKTIVITAS PENGGUNAAN MEDIA AUDIO-VISUAL DALAM PEMBELAJARAN BAHASA ARAB DI UNIVERSITAS MUSLIM INDONESIA (PENELITIAN KUALITATIF TERHADAP MAHASISWA SASTRA ARAB FAKULTAS SASTRA DAN PENDIDIKAN BAHASA ARAB FAKULTAS AGAMA UMI)	UMI Makassar	Gazania (1st floor)
	Vina Nuzulul Fitria and Bachrudin Musthafa	CLASSIFYING SPEECH ACT OF GOSSIP USING VERBAL RESPONSE MODES (VRM) IN SELECTED POST ON INSTAGRAM ACCOUNT	Universitas Pendidikan Indonesia	Tulip 1 (1st floor)
	R Januar Radhiya and Asteria Permata Martawijaya	SPEECH ACT ON HANDBOOK MITIGATION DISASTER IN JAPAN	STBA YAPARI ABA BANDUNG	
	Rendy Pribadi	COGNITION VERSUS SOCIOCULTURAL: THE ROLE OF JOURNALISTS IN SOCIAL CHANGE IN SOCIETY	ITBU	
	Wida Mulyanti	TEXT COMPLEXITY IN ENGLISH TEXTBOOKS FOR JUNIOR HIGH SCHOOL: A SYSTEMIC FUNCTIONAL PERSPECTIVE	Universitas Perjuangan	Tulip 2 (1st floor)
	Rasi Yugafiati	PUBLISHING THE TEXT BOOK AS THE FINAL PROJECT OF FRESHMEN IN PRONUNCIATION PRACTICE I SUBJECT	IKIP Siliwangi	
	Yulizar Komarawan	BUILDING FIELD THROUGH IMAGES IN CHEMISTRY TEXTBOOKS FOR INDONESIAN SECONDARY SCHOOL STUDENTS	Universitas Pendidikan Indonesia	
	Rut Chaikivska	THE DISCUSSION OF VISUAL IMAGES TO DEVELOP STUDENTS' NARRATIVE INTERPRETATION SKILL	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Amanda Puspenditaning Sejati	PETA DIGITAL HERITAGE PADA REVIEW KULINER	Universitas Pendidikan Indonesia	
	Siti Nur Rahayu and Dr. Rojab Siti Rodliyah, S.Pd., M.Ed	CODE SWITCHING IN ENGLISH LEARNING CLASSROOM: ANALYSIS OF TYPES AND FACTORS	Universitas Pendidikan Indonesia	
	Rizka Nurul Atika	LEARNING STYLES AND LANGUAGE LEARNING STRATEGIES OF SENIOR HIGH SCHOOL EFL LEARNERS	Universitas Pendidikan Indonesia	Iris (7th floor)
	Raden Aulia Utami Hidayat	AN INQUIRY STUDY ON TEACHERS' BELIEF AND KNOWLEDGE OF CRITICAL LITERACY PEDAGOGY IN INDONESIA CONTEXT	Universitas Pendidikan Indonesia	
	Rizki Amalia, Eri Kurniawan, Ahmad Bukhori Muslim, Yanty Wirza, and Wawan Gunawan	STUDENTS' IDENTITY INDICATED BY GENRE MOVEMENT USED IN APPLICATION LETTERS	Universitas Pendidikan Indonesia	
11.25 - 12.25	LUNCH BREAK			Tjokro Resto

3 <sup>rd</sup> PLENARY SESSION				
12.30 - 13.20	Asst Prof. LIM Fei Victor	MULTILITERACIES IN THE ENGLISH LANGUAGE CLASSROOM	National Institute of Education, Singapore	Orchid 1-2
13.20 - 13.30		Q & A		
7 <sup>th</sup> PARALLEL SESSION				
13.35 - 14.35	Armand James Vallejo	A PRAGMATIC ANALYSIS OF POLITICAL TEXT IN POSTERS, SLOGANS AND JINGLE IN DAVAO DEL NORTE, PHILIPPINES	University of Mindanao - Tagum College	Orchid 1-2 (2nd floor)
	Eri Kurniawan and Sudirman	THE REPRESENTATION OF PEWDIEPIE IN VOX’S ONLINE NEWS	Universitas Pendidikan Indonesia	
	Maisa and Iwa Lukmana	ARTIFICIAL INTELLIGENCE' LANGUAGE PROCESSING USING FOUR BASIC TECHNIQUES OF LANGUAGE PRAGMATICS	Universitas Pendidikan Indonesia	
	Eka Margianti Sagimin and Ratna Sari	A SEMIOTIC ANALYSIS ON LAY’S AND EXO’S SELECTED MUSIC VIDEO	Universitas Pamulang	Lily 1 (1st floor)
	Raynanda Sukma Media and Safrina Noorman	INTERPERSONAL MEANING ANALYSIS OF SELECTED SONG LYRICS FROM QUEEN’S GREATEST HITS ALBUM	Universitas Pendidikan Indonesia	
	Annisa Luthfiarrahman and Eva Latifah	INDONESIAN K-POP FANS IN SEUNGRI GATE: BETWEEN LOYALTY AND MORAL	Universitas Indonesia	
	Yufaini Yufaini	RELATIONSHIP OF SIGNS AND MEANING OF THE CONCEPT OF "MARIMOI NGONE FUTURU" IN TERNATE PROPOSITION (SEMIO-PRAGMATIC STUDY)	University of Indonesia	Magnolia (1st floor)
	Wisman Wisman and Primi Ovarianti	AKTUALISASI NILAI-NILAI PENDIDIKAN KARAKTER DALAM UNGKAPAN KEPERCAYAAN RAKYAT MINANGKABAU: KAJIAN IMPLIKATUR		
	Franscy Franscy and Rezki Puteri Syahrani Nurul Fatimah	CHARACTER EDUCATION VALUES IN THE WEDDING CUSTOM TRADITIONAL POETRY OF RIAU ARCHIPELAGO SOCIETY	STKIP Panca Sakti	
	Rojab Siti Rodliyah and Ernie Diyahkusumaning Ayu Imperiani	WHY DO I NEED ENGLISH? ENGLISH FOR PROFESSIONAL PURPOSE AS PERCEIVED BY CIVIL SERVANT CANDIDATES	Universitas Pendidikan Indonesia	Chrysan (1st floor)
	Nurul Fahlafiyah	ENGLISH TEXTBOOK EVALUATION: THE FIT BETWEEN NEW OPPORTUNITIES AND CURRICULUM 2013	Universitas Indonesia	

13.35 - 14.35	Nina Cassandra and Eva Leiliyanti	DRYING OR SHINING THE CURRICULUM: THE CASE OF CURRICULUM EMULSION AT THE STATE UNIVERSITIES IN INDONESIA	Universitas Negeri Jakarta	Chrysan (1st floor)
	Izza Aisyah Nurmahati	AN INVESTIGATION OF ENGLISH AS A FOREIGN LANGUAGE (EFL) PRE-SERVICE TEACHERS' TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK).	UHAMKA	Gazania (1st floor)
	Feni Munifatullah and Dr.Sukirlan, M.A.	PRE-SERVICE ENGLISH TEACHERS' TALK TO PROMOTE HIGHER ORDER THINKING	Universitas Lampung	
	Novi Pratiwi Lestari	CHALLENGES ON A CURRICULUM ADAPTATION IN AN EFL CLASSROOM: EXPERIENCES OF A NOVICE LANGUAGE TEACHER IN INDONESIA		
	Akhyar Rido	ENGLISH FOR UNIVERSITY GRADUATE EMPLOYABILITY: STUDENTS AND EMPLOYERS' VOICES	Universitas Teknokrat Indonesia	Tulip 1 (1st floor)
	Yessy Hermawati	VEILING AND UNVEILING PHENOMENON: THE VOICE OF MUSLIM WOMEN CELEBRITIES IN INDONESIA AND MALAYSIA	Universitas Islam Nusantara	
	Ramli and Rampeng	SECOND LANGUAGE DEVELOPMENT (SLA): WHAT FACTORS CAN AFFECT STUDENTS' ENGLISH LEARNING	Universitas Bosowa Makassar	
	Dewi Surani	WHATS APP GROUPING CLASS FOR INCREASING STUDENTS' ENGLISH ABILITY	Universitas Bina Bangsa	Tulip 2 (1st floor)
	Dinda Ismu Asyifa, Silih Warni, and Cahya Komara	THE USE OF MOBILE PHONE FEATURES BY EFL STUDENTS IN A PRIVATE UNIVERSITY IN JAKARTA	University of Muhammadiyah Prof. Dr. HAMKA	
	Dwi Rahayu	STUDENTS' E-LEARNING EXPERIENCE THROUGH A SYNCHRONOUS ZOOM WEB CONFERENCE SYSTEM	Pamulang University	
	Lucky Rahayu Nurjamin	PHONEMIC SHIFTING REDUPLICATION	Universitas Pendidikan Indonesia	Edelweis (7th floor)
	Husni Thamrin	PEOPLE WITH MENTAL DISORDERS (SCHIZOPHRENIA) IN TERMS OF CLINICAL PRAGMATIC PERSPECTIVE	Universitas Pendidikan Indonesia	
	Nur Amalina	LEARNING ENGLISH IN THE THIRD SPACE: A NARRATIVE CASE STUDY OF A LINGUA FRANCA SPEAKER'S IDENTITY CONSTRUCTION	Universitas Pendidikan Indonesia	



13.35 - 14.35	Rosaria Mita Amalia, Taufik Ampera, and Yuyu Yohana Risagarniwa	A CDA APPROACH TO THE INDONESIA- AUSTRALIA MILITARY AND BORDER ISSUE IN INDONESIAN MEDIA	Universitas Padjadjaran	Iris (7th floor)
	Dyah Purwaningsih and Ika Maratus Sholikhah Erna Wardani	ETHNOLINGUISTIC NAMES REFLECTED IN THE MOTIFS OF BATIK ATTIRE OF INDONESIAN POLITICIANS IN 2019 PRESIDENTIAL ELECTION	Universitas Jenderal Soedirman	
	Untung Yuwono	MULTIMODALITY OF RACIST CONTENTS (SARA) IN INDONESIAN SOCIAL MEDIA	Faculty of Humanities Universitas Indonesia	
8 <sup>th</sup> PARALLEL SESSION				
14.40 - 15.40	Mia Rahmawati Yuwita	ATTITUDES TOWARDS ENGLISH AS AN INTERNATIONAL LANGUAGE (EIL) DURING OVERSEAS STUDY: A STUDY OF INDONESIAN POSTGRADUATE STUDENTS	Monash University (Alumna)	Orchid 1-2 (2nd floor)
	Martha Nandari Santoso	A SHORT INTERNATIONALIZATION STUDENT PROGRAM MODEL FOR SUSTAINABLE LEARNING AND FRIENDSHIP	Universitas Kristen Satya Wacana	
	Ahmad Bukhori Muslim	“I WILL DO WHATEVER TO SUPPORT”: INDONESIAN PARENTAL PERSPECTIVE ON INTERNATIONAL SCHOOL PARTNERSHIP AMONG MILLENNIAL LEARNERS	Universitas Pendidikan Indonesia	
	Sidik Indra Nugraha and Iwan Ridwan	IMPROVING STUDENTS’ ENVIRONMENTAL AWARENESS THROUGH PROJECT-BASED LANGUAGE LEARNING (PBL): A CASE AT A SECONDARY SCHOOL IN KARAWANG	Universitas Singaperbangsa Karawang	Lily 1 (1st floor)
	Gita Mutiara Hati	SELF ASSESSMENT: A BRIDGE TOWARD LEARNING AUTONOMY	University of Bengkulu	
	Melvina	THE INDONESIAN EFL LEARNERS’ MOTIVATION AND AUTONOMY: HOW ARE THEY CONNECTED?	Universitas Pendidikan Indonesia	
	Radina Anggun Nurisma	ARE WE DEVELOPING AUTONOMOUS LEARNING? A CASE STUDY OF PENDIDIKAN JARAK JAUH POLITEKNIK INDONESIA	Politeknik Elektronika Negeri Surabaya	
	Hary Soedarto Harjono and Mujiyono Wiryotinoyo	THE EFFECT OF MULTIMEDIA LEARNING ON COMPREHENSION AND RETENTION	Universitas Jambi	Magnolia (1st floor)
	Lasito	STUDENTS’ ENGAGEMENT IN AN ASYNCHRONOUS COMPUTER-MEDIATED LEARNING: A STUDY IN BLENDED LEARNING CONTEXT	Universitas Negeri Jakarta	

14.40 - 15.40	Ria Angraini and Dian Susyla	TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) USED BY JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN BENGKULU CITY	Muhammadiyah University of Bengkulu	Magnolia (1st floor)
	Destian and Yanty Wirza	FLIPPING WRITING CLASSROOM AT SECONDARY SCHOOL: EFL STUDENTS' PERFORMANCE AND PERCEPTION	Universitas Pendidikan Indonesia	
	Nurtaqwa Amin, Hariratul Jannah, and M.Nur Wakka	EMPOWERING THE RIGHT BRAIN THROUGH THE TRANSFORMATION OF HYPNOTIC LANGUAGE PATTERNS IN THE CLASSROOM LEARNING PROCESS	ALTI UMI	Chrysan (1st floor)
	Kusumarasdyati	DO EXTROVERTS HAVE BETTER LANGUAGE PROFICIENCY THAN INTROVERTS?	Universitas Negeri Surabaya	
	Munira Hasjim and Rusdiah	APPLICATION OF PERFORMANCE BASED EVALUATION (PBE) METHOD IN IMPROVING LEARNING OUTCOME AND ASSESSMENT OBJECTIVITY	Universitas Hasanudin Makasar	
	Pritz Hutabarat	DEFYING MYTHS SURROUNDING THE INFERIORITY OF NON-NSTS AS LEGITIMATE TEACHERS: NON-NESTS' ASPIRATION TO BECOME TRANSNATIONAL TEACHERS	University of Bristol	Gazania (1st floor)
	Kartika Marta Budiana, Djuwari, and Gunasti H	THE TEACHERS' MOTIVATION IN SCIENTIFIC PAPER TRAINING	STIE Perbanas Surabaya	
	Siti Haryati	THE GRADUATION OF ATTITUDE ON TEACHER'S SPEECH TO STUDENTS IN COUNSELING SERVICE	SMPN 1 Compreng	
	Putu Satya	THE PERSUASIVE LANGUAGE OF LEGISLATIVE CANDIDATES' BILLBOARD IN THE 2019 ELECTIONS	Universitas Negeri Jakarta	Tulip 1 (1st floor)
	Ruswan Dallyono	A MINIMALIST ANALYSIS OF THE CONSTRUCTION OF ENGLISH CAUSATIVE VERBS BY EFL LEARNERS	Universitas Pendidikan Indonesia	
	Ratna Trihartanti	THE DIFFERENCE USE OF LANGUAGE FEATURES IN UTTERANCES OF ENGLISH AND ENGINEERING STUDENTS	Politeknik Negeri Bandung	
	Shanty Duwila	THE POST-MODIFICATION OF NOUN PHRASE COMPLEXITY IN LOCAL AND INTERNATIONAL ABSTRACT JOURNAL (A COMPARATIVE STUDY)	Universitas Wijaya Putra	
	Sri Sulastini	INSTRUCTIONAL ALIGNMENT IN INDONESIAN EFL COURSEBOOKS FOR SECONDARY SCHOOL STUDENTS: A CONTENT ANALYSIS	Universitas Negeri Jakarta	Tulip 2 (1st floor)

14.40 - 15.40	Siti Nurhayati Diniah and Muhammad Zulfikar Faishol Ali	AN EVALUATION OF ESP TEXTBOOK FOR ISLAMIC EDUCATION STUDENTS: A CASE STUDY IN ISLAMIC UNIVERSITY BANDUNG	UNNES	Tulip 2 (1st floor)
	Karmilah	THE IMPLEMENTATION OF COMMUNICATIVE APPROACH ON DIGITAL BASED IN IMPROVING THE ENGLISH ABILITY	Politeknik Al Islam Bandung	
	Diana Budi Darma	PURIFICATION IN TRANSLATED FOLKTALES BY MURTI BUNANTA: A STUDY OF CHILDREN'S LITERATURE.	Universitas Negeri Surabaya	Edelweis (7th floor)
	Helvi Rauf	SHIFT, RETENTION, AND EXTINCTION OF THE GORONTALO LANGUAGE		
	Sri Munawarah and Frans Asisi Datang	THE BENEFITS OF DIALECTOLOGY STUDY IN DETERMINING A LOCAL CONTENT SUBJECT IN DEPOK, WEST JAVA	Fakultas Ilmu Pengetahuan Budaya Universitas Indonesia	
	Ratnawati		Universitas Muslim Indonesia	Iris (7th floor)
	Untari Gunta Pertiwi	CHALLENGES IN PROMOTING DIGITAL LITERACY IN BLENDED LEARNING: A REFLECTION OF ASSISTED-TECHNOLOGY IN CRITICAL READING CLASS FOR ENGINEERING STUDENTS		
	Vina Aini Salsabila and Asep Saepuloh	UTILIZING PADLET IN TEACHING WRITING		
15.45 - 16.00	<b>Coffee Break</b> <b>(refreshments are available near room Orchid 1-2 )</b>			
16.00 - 16.30	<b>Closing</b>			Orchid 1-2
16.30 - 17.00	<b>Certificate Handling</b>			Orchid 1-2