Trends and Triumphs: Publishing Applied Linguistics Research

Ahmad Bukhori Muslim

Road to the 18th CONAPLIN Series

Saturday, May 31, 2025

UNIVERSITAS PENDIDIKAN INDONESIA

Objectives

1. Understand **current trends** in applied linguistics research
2. Explore **emerging research** in applied linguistics
3. Learn strategies for **successful academic publication** in **interdisciplinary applied linguistics**
4. Identify different **research modes** in applied linguistics

Part 1

Understanding **current trends** in applied linguistics research

Current Trends in Applied Linguistics

- **First, interdisciplinary by nature**
  - Language use and learning are complex
  - **Interdisciplinary integration** can comprehensively address real-world language problems
  - An interdisciplinary foundation enables applied linguistics **to address multifaceted problems** in education, media, psychology, healthcare, religion, and global communication.

Linguistics and Psychology

Indonesian Journal of Applied Linguistics, Vol. 6 No. 1, July 2016, pp. 145-155

NAVIGATING BETWEEN ETHNIC AND RELIGIOUS IDENTITY: HERITAGE LANGUAGE MAINTENANCE AMONG YOUNG AUSTRALIANS OF INDONESIAN ORIGIN

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THE JOURNAL OF ASIA TEFL
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The Journal of Asia TEFL

http://journal.asiatefl.org/

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Heritage Narratives, Motivation to Learn English and the Development of National Identity: An Indonesian Perspective

Ahmad Bukhori Muslim
Universitas Pendidikan Indonesia

Linguistics and Psychology

INDONESIAN JOURNAL OF APPLIED LINGUISTICS
Vol. 14 No. 3, January 2025, pp. 653-666

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https://doi.org/10.17509/ijal.v14i3.78286

Representing Arab-Indonesian identity: Language and cultural narratives on social media

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[2]*Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, Institut Agama Islam Negeri Manado, Indonesia*
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INDONESIAN JOURNAL OF APPLIED LINGUISTICS
Vol. 9 No. 3, January 2020, pp. 493-507

Available online at:
https://ejournal.upi.edu/index.php/IJAL/article/view/23199

doi: 10.17509/ijal.v9i3.23199

Integrative and instrumental but low investment: The English learning motivation of Indonesian senior high school students

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Linguistics and Religion

BRILL

AL-BAYĀN – JOURNAL OF QUR'ĀN AND ḤADĪTH STUDIES 17 (2019) 168-194

AL-BAYĀN

brill.com/jqhs

Qur'anic Perspective on Empowering Humanistic Foreign Language Teaching

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Imam Ghozali Budiharjo
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BRILL

AL-BAYĀN – JOURNAL OF QUR'ĀN AND ḤADĪTH STUDIES 19 (2021) 1–27

AL-BAYĀN

brill.com/jqhs

Qur'anic Figurative Language to Develop High Order Thinking Skills (HOTS) and Religious Pluralism among Language Learners

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GLOBALISATION, SOCIETIES AND EDUCATION
https://doi.org/10.1080/14767724.2024.2439420

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Taylor & Francis Group

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Enhancing international student motivations in Indonesian universities: building academic reputation in the Global South

Ahmad Bukhori Muslim [a], Ernie Imperiani[a], Bachrudin Musthafa[a], Talbani Farlian[b] and Annabelle Francisco[c]

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ABSTRACT

As the financial impact, cultural adjustments, and anti-immigrant sentiments continue to affect international students attending prestigious universities in countries in the Global North, there is a growing interest in investigating the motivational factors behind studying in the Global South countries like Indonesia. However, this area remains relatively under-researched. This study explores the current situation and the driving forces that lead international students to choose Indonesian universities for their education. It also explores how this choice might contribute to the academic standing of universities in the Global South. Data were generated from governmental documents on higher education internationalisation and semi-structured interviews involving 40 international students of different nationalities studying at various Indonesian universities on their motivational drives to pursue advanced degrees in Indonesia. Through the push–pull lens, the findings indicate a noticeable shift in international students' preferences and chosen academic fields, influenced by a desire for cultural immersion and the improved incentives and academic reputation of Indonesian Higher Education Institutions (HEIs). By exploring the educational and cultural hurdles these international students face, the study identifies key strategies that could enhance the recruitment of international students and support their academic achievements within the higher education sector of the Global South.

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KEYWORDS
Academic reputation; geographical landscape; Global South; Indonesian Higher Education Institutions (HEIs); international students

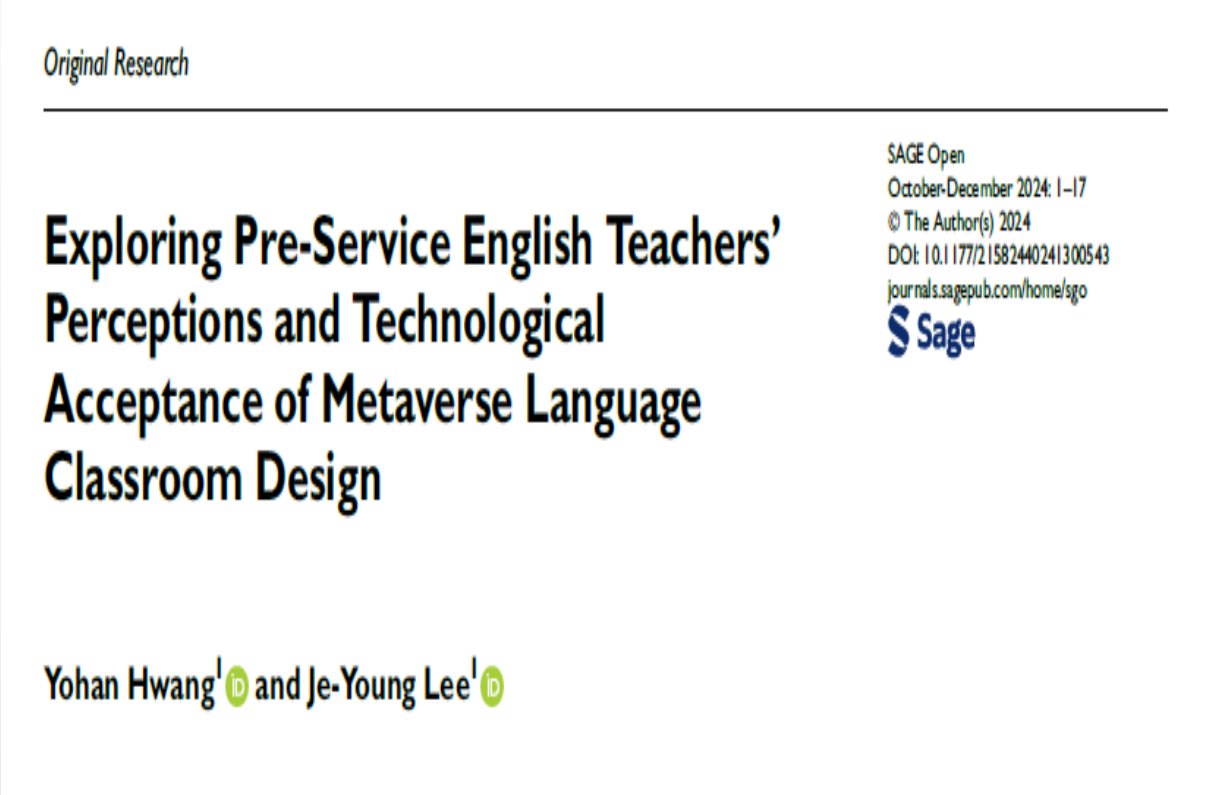
Linguistics, psychology, and Education

Current Trends in Applied Linguistics

- **Second, Focus on real-world language issues**
  - Applied linguistics is fundamentally **problem-oriented**, seeking to provide practical solutions to language-related challenges, including:
    1. **Language learning and teaching**
    2. **Language policy and planning**
    3. **Intercultural communication in tourism and business**
    4. **Language use in healthcare and legal systems**
    5. **Language barriers in migration and refugee contexts**

1. Issues in language learning and teaching

- Language learning and teaching are **complex dynamics** influenced by learners' motivations, socio-cultural contexts, and educational systems.



Original Research

SAGE Open
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Exploring Pre-Service English Teachers' Perceptions and Technological Acceptance of Metaverse Language Classroom Design

Yohan Hwang[1] and Je-Young Lee[1]

Issues in language learning (cont.)

Special Series: Registered Reports in Learning Disabilities Research

Hammill Institute on Disabilities

Teaching Expository Text Management and Proficiency Skills for Comprehension for Students With Language/Learning Disabilities

Shannon S. Hall-Mills, PhD[1], and Leesa M. Marante, PhD[1]

Learning Disability Quarterly
2025, Vol. 48(2) 88–101
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RESEARCH IN POST-COMPULSORY EDUCATION
https://doi.org/10.1080/13596748.2023.2285633

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Indonesian *pesantren*-affiliated higher education: universal Islamic values to develop locally engaged but globally oriented multilingual graduates

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2. Issues in language policy and planning

- Language policy and planning involve decisions about which **languages are promoted, taught, or recognized in official domains**.

Original Research Report

How Social Dynamics Influence a Developing Country's Language Planning and Policy

Journal of Education
2020, Vol. 200(2) 104–110
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DOI: 10.1177/0022057419877396
journals.sagepub.com/home/jex
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Nasrin Pervin[1] and Nausheen Saba Siraj[1]

Original Research

Acquisition Planning for Regional Indigenous Heritage Languages in Indonesia

SAGE Open
July-September 2020: 1–15
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DOI: 10.1177/2158244020948843
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Bambang Suwarno[1]

3. Issues in international communication in tourism and business

- **Effective intercultural communication is essential** for successful interactions in tourism and international business.

Empirical Research Article

Exploring Diverse Sources of Linguistic Influence on International Tourism Flows

Journal of Travel Research
2022, Vol. 61(3) 696–714
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Usman Khalid[1], Luke Emeka Okafor[2], and Olajide Idris Sanusi[1]

Business Languages for Intercultural and International Business Communication: A Canadian Case Study

Business Communication Quarterly
76(1) 28–50
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DOI: 10.1177/1080569912471186
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Judith Ainsworth[1]

Article

Japanese Business Discourse of Oneness: A Personal Perspective

International Journal of Business Communication
2014, Vol. 51(1) 93–113
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DOI: 10.1177/2329488413516210
jbc.sagepub.com
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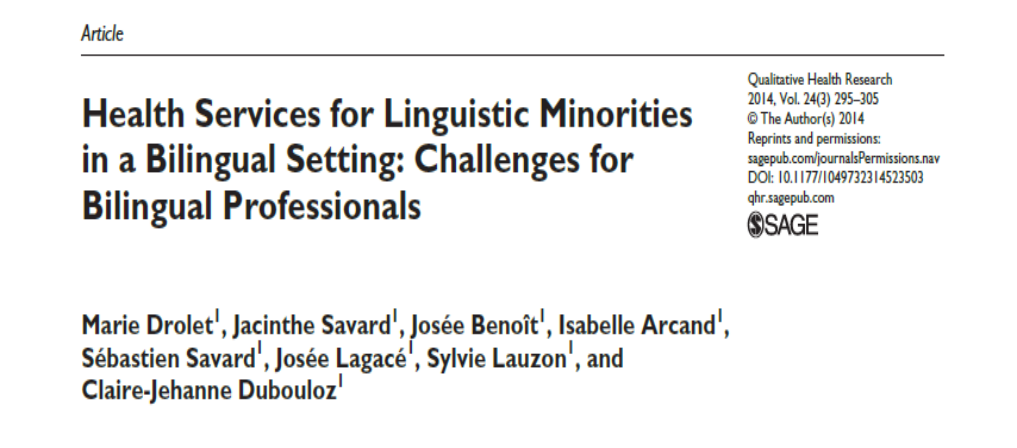
Naoki Kameda[1]

4. Issues in language use in healthcare and legal system

- Accurate and clear communication in healthcare and legal settings is essential for fairness and safety, but language gaps lead to serious consequences.



Article

Health Services for Linguistic Minorities in a Bilingual Setting: Challenges for Bilingual Professionals

Qualitative Health Research
2014, Vol. 24(3) 295–305
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DOI: 10.1177/1049732314523503
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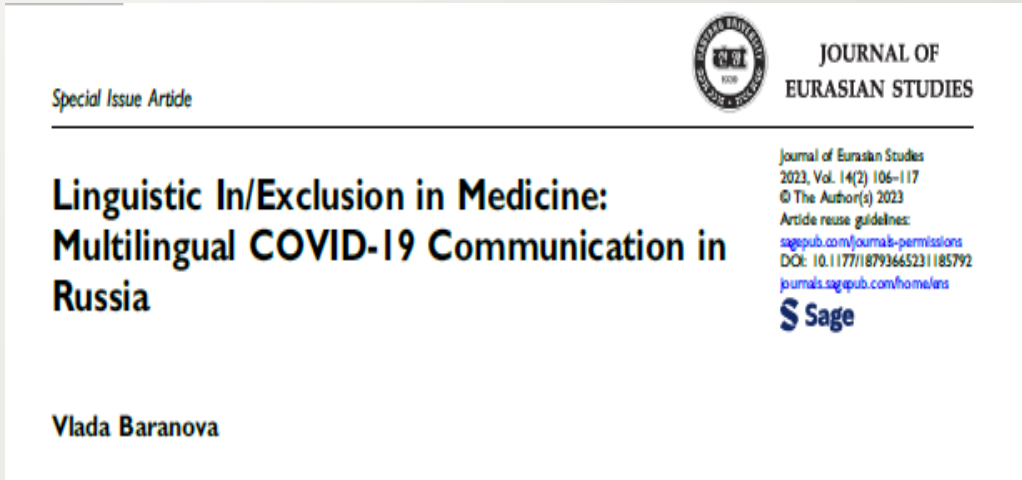
Marie Drolet[1], Jacinthe Savard[1], Josée Benoît[1], Isabelle Arcand[1], Sébastien Savard[1], Josée Lagacé[1], Sylvie Lauzon[1], and Claire-Jehanne Dubouloz[1]



Special Issue Article

JOURNAL OF EURASIAN STUDIES

Linguistic In/Exclusion in Medicine: Multilingual COVID-19 Communication in Russia

Journal of Eurasian Studies
2023, Vol. 14(2) 106–117
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Vlada Baranova

5. Issues in language barriers in the migration and refugee context

Article

Household Language Barriers, Community Language Resources, and Asset Ownership Among Immigrants and Refugees in Western New York: A Mixed-Methods Study

Families in Society: The Journal of Contemporary Social Services
2022, Vol. 103(1) 37–48
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Yunju Nam[1], Sarah Richards-Desai[2], and Yingying Zeng[3]

Article

The voices of refugee children in Norway: Coping with language barriers, outsiderness, bullying and longing

Childhood
2025, Vol. 32(2) 248–266
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Issues in language barriers (cont.)

Emerging Educational Opportunities within Language Barriers for Refugee Children in Indonesia

Abstract

Despite not ratifying the UN Convention on Refugees due to limited national resources, Indonesia has demonstrated a long-standing humanitarian commitment to supporting international refugees. This chapter explores the emerging educational opportunities available to refugee children residing in Indonesia, highlighting the country's evolving role from a mere transit state to a site of provisional integration. Utilizing a content analysis of mass media coverage and government documents, the study reveals how Indonesia, in collaboration with international refugee agencies, has gradually begun to offer access to schooling for refugee children. Though limited in scope and reach, these initiatives mark a significant development in the landscape of refugee support in Southeast Asia. The chapter also discusses the persistent challenges posed by language barriers, legal uncertainties, and resource constraints, which continue to affect the quality and sustainability of education for refugee children. Nevertheless, these efforts underscore a growing recognition of the importance of education as a fundamental right, even for transient populations. By shedding light on Indonesia's emerging educational responses, the chapter contributes to a broader understanding of how non-signatory countries can play a meaningful role in addressing the academic needs of refugees, even within constrained policy frameworks.

Short bio

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Publishing Agreement

SPRINGER NATURE

for Contributions in Collected Works

This Publishing Agreement (this "**Agreement**") has been approved by and entered into between:

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Faculty of Languages and Literature Education
Universitas Pendidikan Indonesia
Jl. Dr. Setiabudhi 229 Bandung 40154 INDONESIA
ORCID ID 0000-0003-0681-9386

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whereas, in the event that the Author is more than one person, **FIRST AUTHOR** serves as corresponding author (the "**Corresponding Author**")

on the one part and

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(the "**Publisher**")

on the other part;
together hereinafter referred to as the "**Parties**".

The Publisher intends to publish the Author's contribution in a collected work provisionally entitled:

Rethinking Childhoods and Migrations - Multidisciplinary Understandings and Key Concepts

(the "**Work**")
edited by: **von Brömssen, Kerstin & Stretmo, Live**
(the "**Editor**")

The Publisher intends to publish the Work under the imprint Palgrave Macmillan.

The Work may be published in the book series **the Studies in Childhood and Youth series**.

Part 2
Emerging Research Areas in Applied Linguistics

1. Technology-enhanced language learning
2. Translingual practices, multilingualism, and identity
3. Intercultural communication
4. Critical applied linguistics and social justice
5. Language and sustainability
6. Language, health, migration, and refugees
7. English as a Lingua Franca (ELF) and Global Englishes

1. Technology-enhanced language learning

Review of Educational Research
Month 202X, Vol. XX, No. X, pp. 1–38
DOI: 10.3102/00346543241255621
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Does Chatting with Chatbots Improve Language Learning Performance? A Meta-Analysis of Chatbot-Assisted Language Learning

Feifei Wang
Alan C. K. Cheung
The Chinese University of Hong Kong

Amanda J. Neitzel
Johns Hopkins University

Ching Sing Chai
The Chinese University of Hong Kong

- How digital tools, platforms, and innovations are transforming language learning and teaching.

Article

Investigating the Effects of Artificial Intelligence-Assisted Language Learning Strategies on Cognitive Load and Learning Outcomes: A Comparative Study

Journal of Educational Computing Research
2025, Vol. 62(8) 1741–1774
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Lijuan Feng[1]

Original Research

Envisioning the Future of AI-Assisted EFL Teaching and Learning: Conceptual Representations of Prospective Teachers

SAGE Open
April-June 2025: 1–22
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Muzaffer Pınar Babanoğlu[1], Tuçe Öztürk Karataş[1], and Esin Dündar[1]

2. Translingualism, multilingualism and identity

How individuals navigate and construct their **identities** through **the use of multiple languages**, through social, emotional, and cultural dimensions of language use.

How language choices reflect and shape personal and group identities.

JURNAL UPI

INDONESIAN JOURNAL OF APPLIED LINGUISTICS
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INDONESIAN JOURNAL OF APPLIED LINGUISTICS

Representing Arab-Indonesian identity: Language and cultural narratives on social media

Pujiati Pujiati[1+], Adri Lundeto[2], and Ikmal Trianto[3]
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[2]*Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, Institut Agama Islam Negeri Manado, Indonesia*
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Original Research

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Toward Critical Intercultural Literacy Enhancement of University Students in China From the Perspective of English as a Lingua Franca

Xiaoli Wang[1], Lianjiang Jiang[2], Fan Fang[1,3], and Tariq Elyas[3]

3. Intercultural communication

- How people from **different cultural and linguistic backgrounds** interact, focusing on the role of language in facilitating or hindering mutual understanding.

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Article

Journal of Cross-Cultural Psychology
2017, Vol. 48(2) 168–183
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DOI: 10.1177/0022022116680480
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Language Brokering, Prosocial Capacities, and Intercultural Communication Apprehension Among Latina Mothers and Their Adolescent Children

Jennifer A. Kam[1], Lisa M. Guntzviller[2], and Rachyl Pines[1]

RELC Journal
Volume 54, Issue 3, December 2023, Pages 839-847
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Innovations in Practice

Teaching Intercultural Communication in an English as a Lingua Franca Context

Rainbow Tsai-Hung Chen

Intercultural communication (cont.)

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INDONESIAN JOURNAL OF APPLIED LINGUISTICS
Vol. 9 No. 3, January 2020, pp. 704-714

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https://ejournal.upi.edu/index.php/IJAL/article/view/23221

doi: 10.17509/ijal.v9i3.23221

INDONESIAN JOURNAL OF APPLIED LINGUISTICS

Thai hotel undergraduate interns' awareness and attitudes towards English as a *lingua franca*

Waraporn Suebwongsuwan and Singhanat Nomnian*
Research Institute for Languages and Cultures of Asia, Mahidol University,
999 Phutthamonthon Sai 4 Rd., Salaya, Phutthamonthon District, Nakhon Pathom, Thailand 73170

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Empirical Article

Education and Urban Society
2023, Vol. 55(1) 34–55
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Commanding the Class in a Foreign Tongue: The Influence of Language Proficiency and Intercultural Competence on Classroom Leadership

Changmi Wang[1]

4. Critical applied linguistics and social justice

Questioning the assumptions, power relations, and ideologies embedded in language education and research.

Uncovering how language practices reinforce inequality and marginalization.

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Policy Futures in Education

Original Article

Linguistic hegemony in global recognition: English-mediated internationalisation at Indonesian higher education institutions

Policy Futures in Education
2021, Vol. 0(0) 1–16
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Ahmad B Muslim, Didi Suherdi and Ernie DA Imperiani
Universitas Pendidikan Indonesia, Bandung, Indonesia

Ethnicities

Article

Impact of language ideologies on educational choices in intermarriages

Ethnicities
2024, Vol. 24(5) 725–743
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DOI: 10.1177/14687968241234063
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Karolina Lendák-Kabók
Faculty of Social Sciences, Eötvös Loránd University, Budapest, Hungary
Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia

5. Language and sustainability

The intersection between language, ecology, and sustainable development.

How linguistic diversity relates to biodiversity, not only as a medium of communication but also as a cultural and ecological resource reserved for future generations.

Article

The Language of Optimism in Corporate Sustainability Reports: A Computerized Content Analysis

Business and Professional Communication Quarterly
2022, Vol. 85(1) 80–98
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Alexander V. Laskin[1]
and Natalya Mikhailovna Nesova[2]

Routledge
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Diaspora, Indigenous, and Minority Education
Studies of Migration, Integration, Equity, and Cultural Survival

ISSN: (Print) (Online) Journal homepage: https://www.tandfonline.com/loi/hdim20

Disadvantaged but more resilient: the educational experiences of indigenous Baduy children of Indonesia

Ahmad Bukhori Muslim

Original Research

Environmental Sustainability Education in Twelve Series of Chinese University English Language Textbooks

SAGE Open
July-September 2024: 1–12
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Yanhong Liu[1], Lin An[2], and Shan Chen[3]

6. Language, health, migration, and refugee

How language affects access to healthcare, integration, and well-being for migrants and refugees.

Language barriers in medical settings, the role of interpretation services, and the impact of language policies on social inclusion.

ORIGINAL ARTICLE

CANADIAN COLLEGE OF HEALTH LEADERS
COLLÈGE CANADIEN DES LEADERS EN SANTÉ

Impact of language barriers on access to healthcare for official language minority Francophones in Canada

Danielle de Moissac, PhD[1] and Sarah Bowen, PhD[2]

Healthcare Management Forum
2017, Vol. 30(4) 207-212
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DOI: 10.1177/0840470417706378
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Scandinavian Journal of Public Health, 2024; 52: 893–906

SJPH

LITERATURE REVIEW

Interpreter services for immigrants in European healthcare systems: a systematic review of access barriers and facilitators

SIF SOFIE VANGE[1], MAJ RØRDAM NIELSEN[2], CAMILLA MICHAËLIS[1] & SIGNE SMITH JERVELUND[1]

[1]*Faculty of Health and Medical Sciences, Department of Public Health, Section for Health Services Research, University of Copenhagen, Copenhagen, Denmark,* [2]*Faculty of Law, Centre for Private Governance, University of Copenhagen, Copenhagen, Denmark*

Language, health (cont.)

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Research

Technical Meets Traditional: Language, Culture, and the Challenges Faced by Hmong Medical Interpreters

Journal of Transcultural Nursing
2022, Vol. 33(1) 96–104
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DOI: 10.1177/10436596211039553
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Maichou Lor, PhD, RN[1], Nathan Badenoch, PhD[2], and Mai Joua Yang, BSN, RN[3]

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Article

Linguistic barriers and bridges: constructing social capital in ethnically diverse low-skill workplaces

Work, employment and society
2017, Vol. 31(6) 937–953
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DOI: 10.1177/0950017016656321
journals.sagepub.com/home/wes
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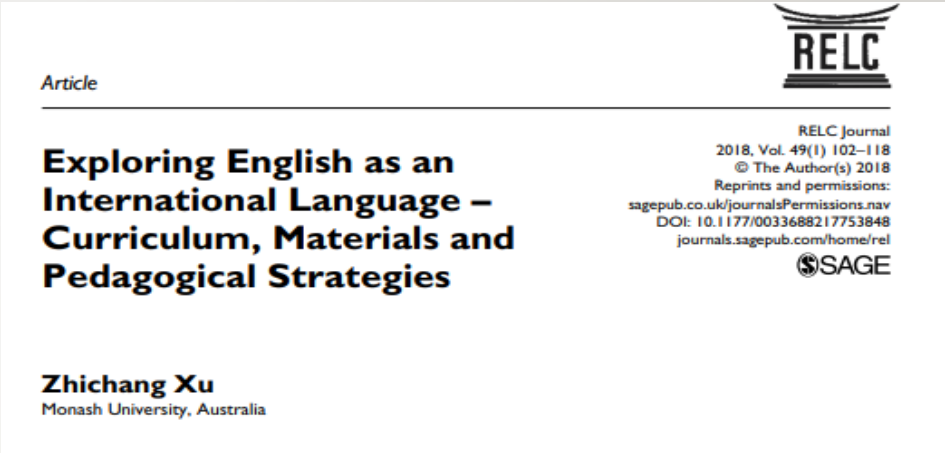
Frederik Thuesen
SFI – The Danish National Centre for Social Research, Denmark

7. English as a Lingua Franca (ELF) and Global Englishes

- A **significant shift** in applied linguistics
- Global Englishes recognizes the legitimacy of multiple English varieties


Article

RELC

Exploring English as an International Language – Curriculum, Materials and Pedagogical Strategies

RELC Journal
2018, Vol. 49(1) 102–118
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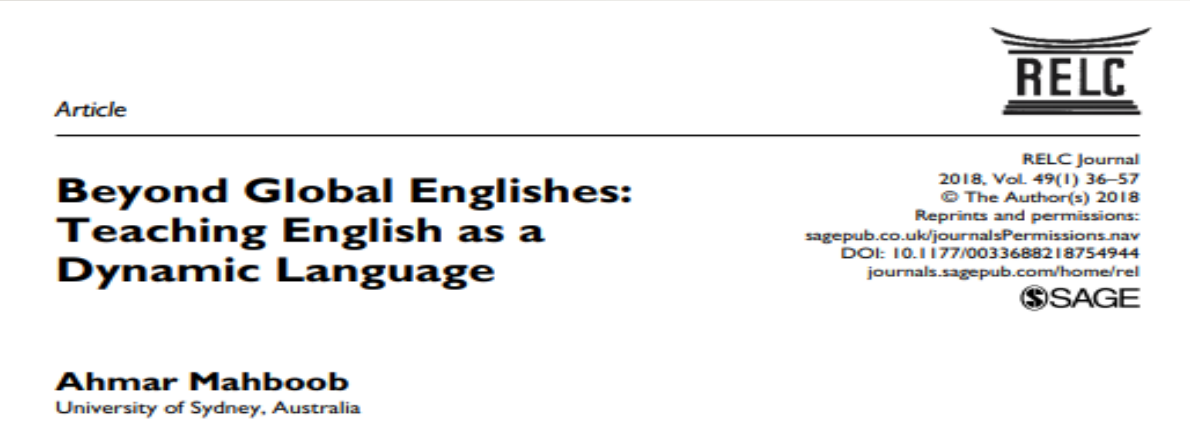
Article

RELC

Beyond Global Englishes: Teaching English as a Dynamic Language

RELC Journal
2018, Vol. 49(1) 36–57
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University of Sydney, Australia

ENGLISH AS A BUSINESS LINGUA FRANCA IN A GERMAN MULTINATIONAL CORPORATION

Meeting the Challenge

Susanne Ehrenreich
Ludwig-Maximilians-Universität München, Germany

Part 3

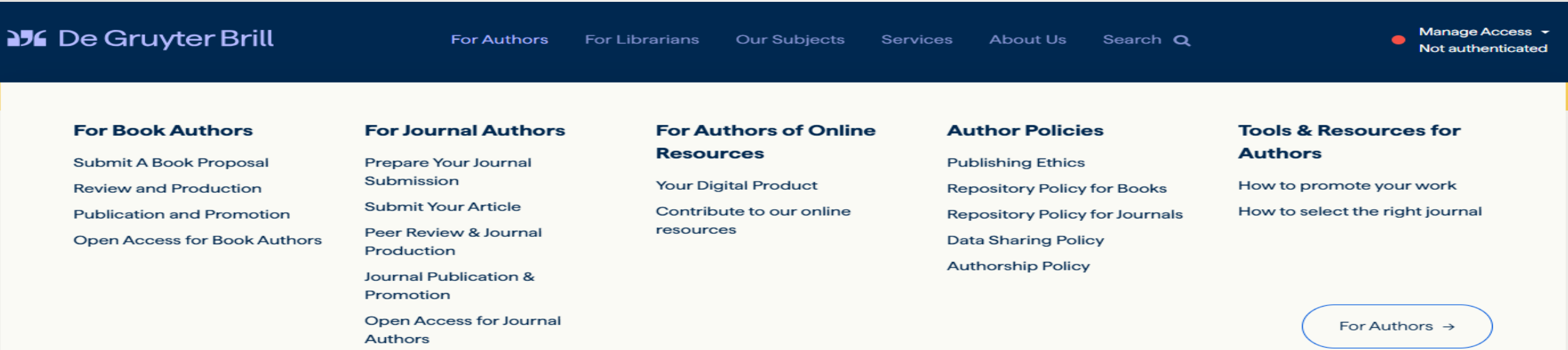
Strategies for successful academic publication in interdisciplinary applied linguistics

Understand the Interdisciplinary Terrain

1. Identify and clearly define your disciplinary intersections (e.g., linguistics + psychology, education, AI).
2. Read across domains to identify theoretical overlaps and methodological gaps.
3. Target journals that welcome interdisciplinary contributions (e.g., *Applied Linguistics Review*, *Language Learning*, *System*, *Indonesian Journal of Applied Linguistics*).

Tailor Content to Journal Scope and Readership

1. Read author guidelines carefully and analyze published articles' tone, structure, and methodological preferences.
2. Highlight the interdisciplinary contribution in the abstract, introduction, and discussion.
3. Use accessible terminology for readers from different academic backgrounds.

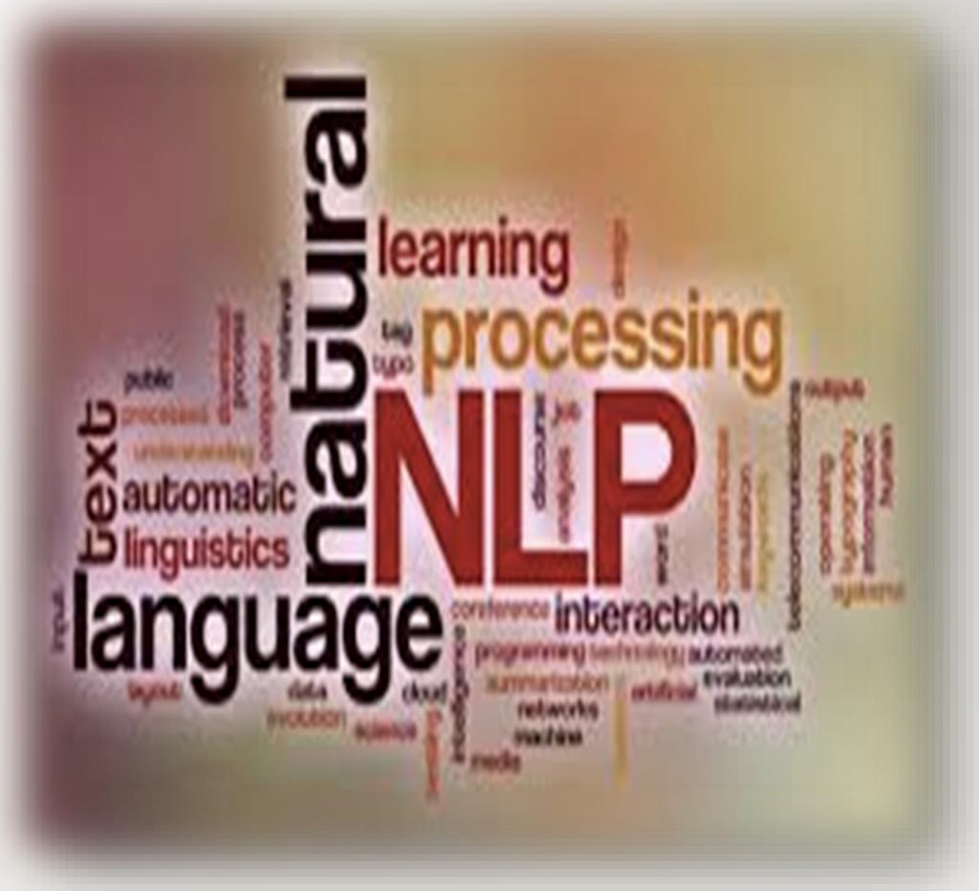


Build a Strong Conceptual and Methodological Foundation

1. Combine methods ethically and transparently (e.g., discourse analysis + survey data).
2. Justify your interdisciplinary approach—why does combining fields offer better insight?
3. Explain your theoretical lens clearly (Don't assume shared background knowledge).

Engage with the Scholarly Community and Review Process

1. Present at interdisciplinary conferences to refine your ideas and get feedback.
2. Collaborate across departments (e.g., linguistics + computer science) for co-authorship.
3. Be open to critical peer feedback and revise with clarity and humility.



Part 4

Different **research modes** in applied linguistics

Trends in Methodology

1. Mixed Methods and Triangulation

- **Example**:
  Title: *"The Impact of Study Abroad on Pragmatic Development in L2 Learners: A Mixed-Methods Study"*
- **Quantitative**: Pre- and post-tests of pragmatic competence.
- **Qualitative**: Interviews and reflective journals triangulated with test data to understand learning mechanisms.

Check for updates

General submission

EERJ European Educational Research Journal

European Educational Research Journal
2025, Vol. 24(3) 344–371
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Facilitators and barriers to policy implementation: A mixed-method study on the plurilingual policy in Luxembourg

Kevin Simoes Loureiro
University of Fribourg, Switzerland

Andreas Hadjar
University of Fribourg, Switzerland

Trends in Methodology

2. Corpus-Assisted Discourse Analysis

- **Example**:
  Title: *"Constructing Migrants in UK Newspapers: A Corpus-Assisted Discourse Study"*
- Uses a large newspaper corpus to analyze keywords and collocates related to "migrants" and interprets ideological framing using **Critical Discourse Analysis (CDA)** tools.

Original Research

SAGE Open
July-September 2022: 1–19
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DOI: 10.1177/21582440221121805
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Corpus Assisted Critical Discourse Analysis of Pakistan's Language Education Policy Documents: What are the Existing Language Ideologies?

Muhammad Asim Khan[1] and Sajida Zaki[1]

Original Article

JAAS

Journal of Asian and African Studies
2025, Vol. 60(2) 910–925
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DOI: 10.1177/00219096231184407
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Representing the 'Little Fresh Meat' Phenomenon in the Chinese English-Medium News Media: A Corpus-Assisted Critical Discourse Analysis

Yating Yu
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Run Li
Department of Gender Studies, The London School of Economics and Political Science, UK

Tayden Fung Chan
Institute of Policy Studies, Lingnan University, Hong Kong SAR

Article

Discourse & Communication
2025, Vol. 19(2) 197–236
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DOI: 10.1177/17504813241285907
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Discriminatory discourses against Morocco and Moroccan immigrants in the Spanish context. A corpus-assisted critical discourse analysis of 'Jovenlandia/jovenlandés' (Youthland/Youthlandian) on X

Inmaculada Garnes-Tarazona
Universitat de Valencia, Spain

Trends in Methodology

3. Eye-Tracking and Neurocognitive Tools

- **Example**:
  Title: *"Investigating L2 Sentence Processing through Eye-Tracking and ERP Measurements"*
- Eye-tracking monitors gaze while learners read syntactically complex sentences; Event-Related Potentials (ERP) capture real-time brain activity to assess processing difficulty.

Article

Language and Speech

Language and Speech
2020, Vol. 63(4) 898–918
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DOI: 10.1177/0023830919893390
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When Too Many Vowels Impede Language Processing: An Eye-Tracking Study of Danish-Learning Children

Fabio Trecca
School of Communication and Culture, Aarhus University, Denmark

Dorthe Bleses
Anders Højen
TrygFonden's Centre for Child Research, Aarhus University, Denmark

Thomas O Madsen
Department of Language and Communication, University of Southern Denmark, Denmark

Morten H Christiansen
Department of Psychology, Cornell University, NY; Interacting Minds Centre & School of Communication and Culture, Aarhus University, Denmark

SI: English for Academic and Professional Purposes in the Digital Era

RELC

RELC Journal
2020, Vol. 51(1) 134–146
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DOI: 10.1177/0033688220906904
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Expanding English Vocabulary Knowledge through Reading: Insights from Eye-tracking Studies

Ana Pellicer-Sánchez
UCL Institute of Education, UK

Review Article

second language research

Second Language Research
2016, Vol. 32(3) 453–467
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DOI: 10.1177/0267658316637401
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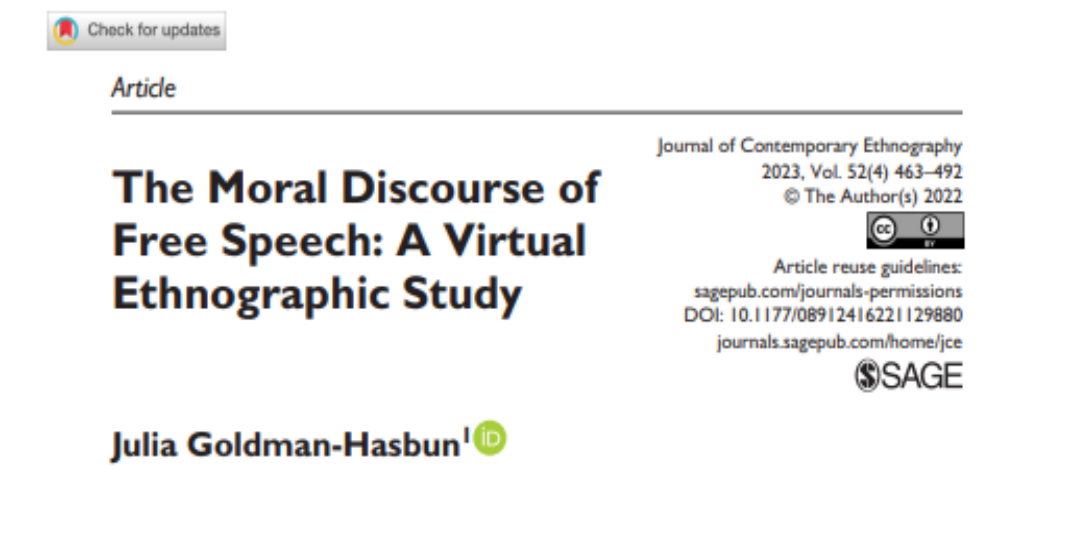
Using eye-tracking in applied linguistics and second language research

Kathy Conklin and Ana Pellicer-Sánchez
University of Nottingham, UK

Trends in Methodology

4. Virtual Ethnography

- **Example**:
  Title: *"Language Socialization and Identity in a Global Fanfiction Community: A Virtual Ethnography"*
- Ethnographic data (e.g., forum posts, chats, interviews) are collected in an online community to explore how users co-construct identities and norms across linguistic and cultural boundaries.



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Article

The Moral Discourse of Free Speech: A Virtual Ethnographic Study

Journal of Contemporary Ethnography
2023, Vol. 52(4) 463–492
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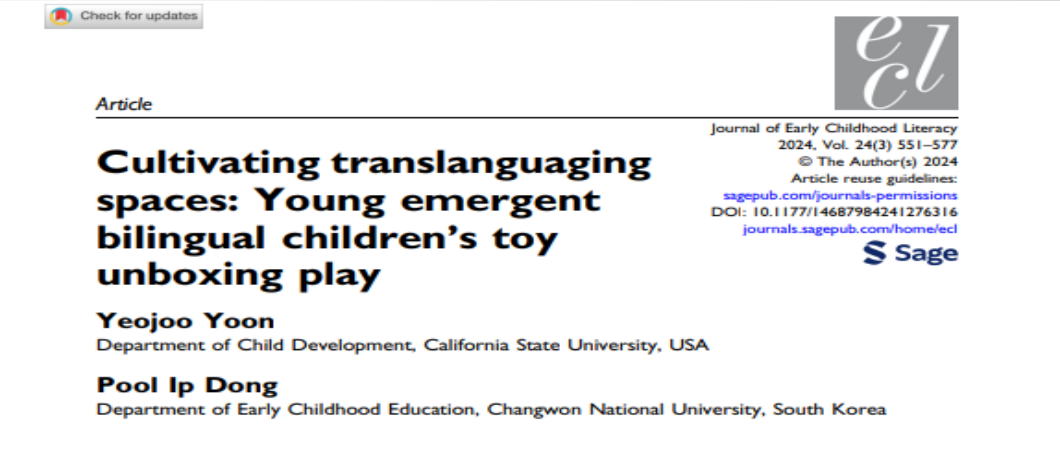
Julia Goldman-Hasbun[1]

Trends in Methodology

5. Narrative Inquiry in Multilingual Contexts

- **Example**:
  Title: *"Translanguaging and Identity Negotiation among Immigrant Youth: A Narrative Inquiry"*
- Collects life stories and language biographies to understand how multilingual youth navigate different language ideologies and construct hybrid identities.



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Article

Journal of Early Childhood Literacy
2024, Vol. 24(3) 551–577
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DOI: 10.1177/14687984241276316
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Cultivating translanguaging spaces: Young emergent bilingual children's toy unboxing play

Yeojoo Yoon
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Pool Ip Dong
Department of Early Childhood Education, Changwon National University, South Korea

Thank You
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Arigato
Merci
Asante
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